

dancing bears series

**bear
necessities
Book A2**

This book belongs to



Hilary & Tom Burkard

First published 2007, Hilary Burkard

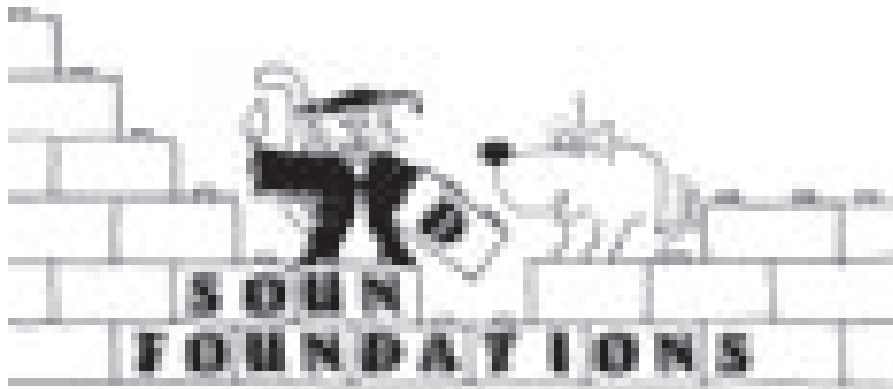
Tracing exercises produced using *Handwriting for Windows*
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Introduction:

The Ground Rules	5
The Teaching Techniques	6
Decoding Power Pages	10
The Bear Market.....	12
oi, oa	15
Cloze sentences.....	16
was	25
fry	28
eer, ore	30
Final consonant blends	35
air, some	42
oar.....	50
they	51
Fluency reading	55
here	57
where, there.....	66
Initial Consonant Blends	81
come	82
saw, put	91
could, your	108
should, would.....	116

bear necessities

—the industrial-strength
synthetic phonics programme
for non-readers.

- Suitable for use with 4- and 5-year-olds, and with older children who have severe learning difficulties.
- **No lesson-planning.** Just 10 minutes a day with each pupil.
- **bear necessities** is simple and straightforward. Teachers, assistants and parents can all use it successfully. No synthetic phonics classroom can afford to be without it.

All pupils *must* complete Bear Necessities Book A1 before starting this book. Although Book A1 may seem very easy for some pupils, it is part of a carefully planned sequence.

The Sound Foundations philosophy:

As a teacher, your objective is to get your pupil to make the maximum number of correct responses—*and* the fewest errors—in the available time. If you manage to do this, you can't go far wrong, no matter how you use our books.

The Ground Rules:

1. Whatever you do, don't force children to 'work it out for themselves'. When they can't read a word, just tell them what it is.
You don't want to make reading into a struggle.
2. Don't give ticks for a 'good try'. Just practise it, and go back to it the next day.
3. Keep the lesson going at a cracking pace! Kids' minds work a lot faster than ours do.
4. Daily lessons are essential. If you can't find 10 minutes per day for each slow reader, there is something wrong with your priorities.

The Teaching Techniques:

1. **Using the flashcards**—oddly enough, this is the hardest part! If you didn't grow up playing bridge or poker, just handling the cards can be tricky. Be sure you read the instructions carefully.
2. **Using the cursor**—This is quite easy to learn. The cursor trains the child to read from left to right, and it trains them to look at every letter in a word.
3. **The 'Flashback' technique**—After you have corrected an error, you must return to the same item again.

All this is explained on the following pages. Please read them carefully.

Using the flashcards:

There are two sets of flashcards. The first one is printed on green card. These are the cards you have been using with Bear Necessities Book A1. Keep using these cards until your pupil's response is instant and automatic (see page 8). You can start introducing the second set, printed on blue card, when you get to page 35.

Cut up the flashcards along the lines printed on the back. It is important to cut them accurately—the cards are hard to handle if they are all different sizes. All the flashcards are numbered. It is important to teach them in order—the lowest number first.

Introducing a new sound:

Go through the cards in the back pocket and pick out the one with the lowest number. This is your new sound for the day. Present this card to the pupil and say;

“This card makes the sound *xx*. What sound?”

Make sure he pronounces the sound correctly. If he has a speech defect, make sure that he pronounces it the same as he does in a word.

Then pick out three more flashcards that the pupil already knows well. Mix the new card in with them, and keep presenting them until the new sound is pronounced correctly every time. If the pupil is really having problems, just shuffle it back one place. That way, he doesn't have to remember it for very long.

The next day, the pupil may well have forgotten the new sound. If he does, just tell him what it is, get him to repeat it and then shuffle the card back one place. That way, he will get it right the second time, and it will not worry him. In a few days, he should get it right the first time he sees it.

Any time your pupil gets a sound wrong, just tell him what the

sound is, and then shuffle the card back one place. **Never, never** make a big deal of it. The whole point of Bear Necessities is to make reading easy. If a pupil doesn't say the right answer straight away, you must tell him what it is—and then make him repeat it.

When do I stop using the green flashcards?

When the pupil can say the sounds quicker than you can flip the flashcards, you can stop using them. Usually, you will have to keep on using the digraphs (two-letter flashcards) for a bit longer.

Using the Cursor:

A cursor is a piece of card about the size of a business card, and it has a small notch cut out of one corner. You will use it to reveal letters (or digraphs) one at a time, so that the child gets used to scanning words from left to right. **You must use the cursor at all times.**

When children are taught to read whole words, their eyes often jump all over the place, trying to scramble the letters to make a 'fit' with a word they know. With the cursor, children learn to read what is actually on the page.



The Flashback Technique:

We use the **Flashback Technique** every time a pupil makes an error. If you go back to the instructions for using the flashcards, you will see that when a pupil does not make the correct response, you tell him what it is. Then you bury the flashcard one card back, so it comes up again while it is still fresh in his immediate memory. This is an example of the Flashback Technique.

We also use it when a pupil is reading words. Any time a pupil fails to read the word, correct him, get him to repeat it and go on to the next item. Then go back to the one he just missed. When you have finished a line, go back again to any words missed. When you have finished the exercise for the day, go back over all words missed again. This way, the pupil will usually earn his tick for the line the next day. (Remember—you never tick a line when the pupil gets it right on the second go—you must wait until the next day.)

bear necessities

Don't forget to do the flashcards at least once a day!

Decoding Power Pages:

These exercises are the 'secret ingredient' of **bear necessities**. All good readers can decode letters to sound, even if they have never seen the word before. This is how good readers learn new words.

When children read unknown words on the Decoding Power Pages, *they should not be trying to find a 'match' with a word they know*. This is a dead-end strategy! They will never get the habit of learning new words.

Even worse, children's eyes will often 'scramble' the letters in an attempt to make a 'fit'. So just tell them that their job is to put the sounds together.

A few of the words on Decoding Power Pages are unusual, but all of them are regular—they can all be 'sounded out' without any guesswork.

Remember—you must always use the cursor. You must teach pupils to scan from left to right, and to read every letter.

To earn a tick, the pupil must get all four words on a line right the first time. You may back up the cursor and tell the child to 'try again', but you cannot give any hints or prompts.

If pupils do not get the word right away, say the sounds yourself, and let them say the word. If pupils are in a total muddle, just tell them the word. Then go back to it—see The Flashback technique on page 9.

DECODING ⚡ **POWER** ⚡ **PAGE**

You and your pupil may not know all the words on this page—see page 10

say pail main joy

horse parch norm quip

rack verse lath thud

paid path lain hay

arch form quiff morse

ash eel mesh reed

way maid rail coy

quin orb leech fort

Bert nerve hock thick

jam tug hum log

Add a new flashcard every day.

The Bear Market:

The following scripts are all for three persons. If you can get two or three pupils together, they can each read one part. You can always set aside one day each week when pupils get together and play in the “Bear Market”.

But if you have only one pupil, or you can't schedule a small group, you can read these one to one. You will have to decide whether the pupil can manage one or two parts, and you can do the other(s).

The advantage of having three parts is that pupils will have to follow the script even when they are not speaking. You can use this to good advantage when working in small groups.

Here's one suggestion: Get children to work in teams of three. Let the poorest readers practise a bit more. Then you can have competitions to see which group makes the fewest mistakes, which one puts on the best show, and which one reads the fastest—this way, all will get prizes, and the kids will love it. You can even have the groups in the ‘audience’ marking a script for errors—this will keep them reading, too!

The Bear Market 13

in + to = into
for + got = forgot

Pupils trace these word sums and then read them.

Gail: Do you have a big car?

Roy: Yes, my dad has a big red Ford.

Herb: Did Kay run into you?

Roy: Yes, Kay hit my dad's car with her
jeep.

Gail: Did Kay beep her horn?

Roy: No, she forgot to beep her horn.

Herb: Did Kay go to jail?

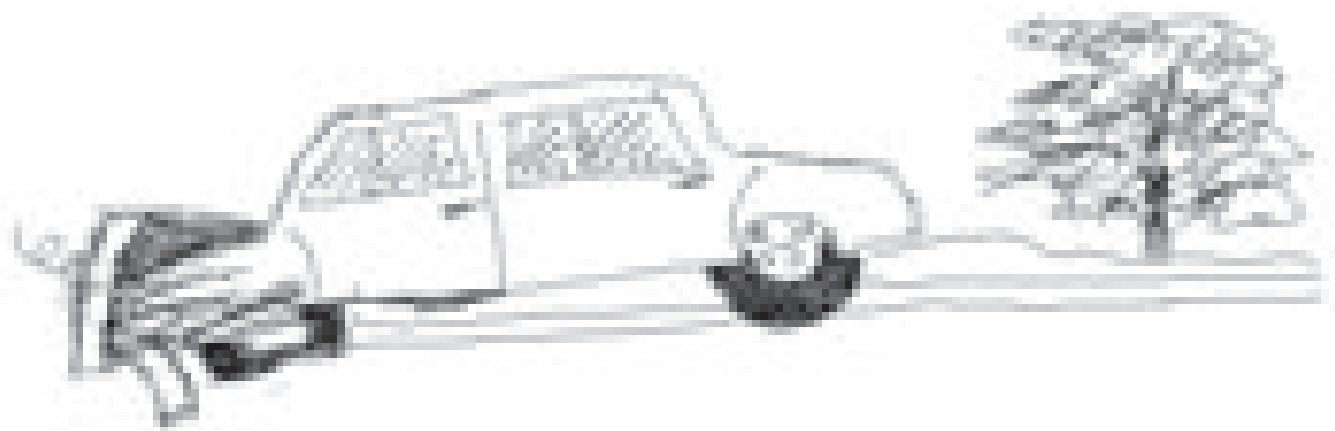
Gail: No, the cop let her go with her mum.

Herb: Will Kay pay to fix the car?

Gail: No, she has not got a job.

Roy: Then who will pay to fix my Ford?

Herb: Kay's mum has lots of cash, so she will
pay.



Kay hit my dad's car with her Jeep.

oi oa ch

load oil Chuck coat

coin loaf boat lunch

loan join Joan boil

who do
sail + boat = sailboat

Will you join us for a quick lunch?

Did you see who got my coat?

Chuck's car needs gas and oil.

That is not the way to load a gun.

Joan can boil the chips in oil.

Who will join me on my sailboat?

If you loan me the coins, I will get a loaf.

Cloze Sentences:

Pupils enjoy these exercises, and they get to practise using the words they have learnt by reading them in meaningful sentences.

Sight words:

In the box at the top of each page, you will find the sight words that the pupil will need in order to read the sentences. Ask the pupil to read them—tell him the correct response if he does not know it. Use the cursor, but reveal the entire word at once. Using the Flashback Technique (see page 9), repeat each word until firm.

Reading the sentences:

Cover the sentence and ask the pupil to read the three ‘answer’ words underneath the sentence first, using the cursor as usual. (This prevents him guessing at what he thinks must be the missing word.) Then let the pupil read the sentence, still using the cursor. If the pupil reads the sentence and selects the right answer without prompting, allow him to circle the correct word. Otherwise, the sentence should be repeated in a subsequent lesson. If the pupil does not know the meaning of a word, explain it as simply as possible—but in no circumstances encourage pupils to ‘guess’ at words they have read incorrectly.

so are to do who

Why is it hot in the ___?

sun beg dot

I will cry if you do not let me sit by my ___.

bill dad zap

I wish I had a ___.

car hid heel

The seeds are in the ___.

sheep jar fish

Do not hit him so ___.

carp art hard

Who shall we feed to the ___?

ship shop shark

bear necessities

‘Tim the dim cop’ stories:

Continued from **bear necessities A1**. The story is intended as a reward, so if the pupil wants to control the cursor, he may. (This is *never* allowed on any other page.) There is no tick-box for this exercise but if the pupil struggles with a sentence, he should be encouraged to read it again. It may be a good idea to read the story twice to improve fluency. Model any words the pupil gets stuck on.



Gail had a pail of cat's tails.

Six rats.

Max had to get six rats to pay for Herb's pork chop. Then he met Gail, who had a pail of cat's tails. Max said, "I need to get six rats. Do you have six rats?"

Gail said, "No, but six rats live in Norm's barn. Tim, Kim and Jim are short rats with fat tails. Ben, Ken and Len are fat rats with short tails."

Max said, "If this is the road to Norm's barn, I can get the rats. Then I can pay for Herb's pork chop!"

Do you have a short tail?

DECODING ⚡ **POWER** ⚡ **PAGE**

Do not award ticks for a 'good try'—your pupil will pay for it later!

vain soap coin bay

pig meet zip shop

lark jeep harsh shut

foil goal may Roy

hut need six kiss

pert mock terse chock

fail coach pay toil

dad gas dish tag

cord beech quack march

miss park bed keep

can + not = cannot

Joan: Have you met my pet goat?

Bert: No, but I met Bob, the pet toad.

Joan: This is Bill, my pet goat. He is a sharp goat.

Bert: For a goat, you have a short tail.

Bill: For a boy, you are fat.

Joan: Let us run up the road to the park.
We can have fun on the boats.

Bert: I will go in the coach. I cannot run so well.

Bill: Can a goat go in the coach?

Joan: No, a goat will get sick in the coach.

Bill: Then I will butt Bert with my horns.
Then he will run up the road!

Bert: Why are you such a bad goat?

Bill: You will be fat if you do not run.



Have you met my pet goat?

ay ai oy ay ai oy

rain Roy lay paid

way wait Kay boy

toy Gail sail say

tin + foil = tinfoil
sail + boat = sailboat

Kay and the boys are on the way to the jail.

If it rains, her coat will get wet.

Why did Roy wait for the coach?

My goat had tinfoil for lunch.

My dad got a toy sailboat for me.

Did Gail say who has the soap?

If you lay in bed today, you will not get paid.

no go so are to do who

Will we go in the _____?

bee car wish

Did she shut up the _____?

seem bark shop

I had a red rash on my _____.

arm ship see

I keep my pet fish in a _____.

heel shut jar

Can you see who is in the _____?

sheep dish car

Do not get the sheet off the _____.

bat bar bed

was are was are

Ken, the tin rat.

Max ran up the road to Norm's barn. Then he met Ken. Ken was a toy rat. Max said, "Who are you? You are not a fat rat with a short tail."



Ken said, "No, I am a tin rat. I am Ken, the tin rat. I live with Jilly, my pet toad. She will boil the oil, and then we can have lunch."

"But Gail said that six rats live in Norm's barn," Max said. I cannot see Len and Ben, nor do I see Tim, Kim or Jim."

Ken said, "Len and Ben had to go to get the soap for Bill the goat. Tim, Kim and Jim had to go with them. Did you see them go in the sailboat?"

Do you wish you had a pet toad?

DECODING ⚡ **POWER** ⚡ **PAGE**

You and your pupil may not know all the words on this page—see page 10

hard mat cart boss

coal lay nail quit

harp dosh seep par

fix with barn tap

coil oak Tay waif

therm serve lock wick

sum dish fox mash

oil poach soy lain

shorn Norse cheek quid

mat ship feed tag

The Bear Market 15

fry try why

Merl: Why did Norm need the oil?

Roy: Norm had to boil his beef in oil.

Jill: Who has the oil to boil my fish?

Merl: We have no oil to boil the fish.

Jill: Then we will have to fry this fish!

Roy: Yes, I will try to fry this shark as well.

Merl: But you need oil to fry a fish.

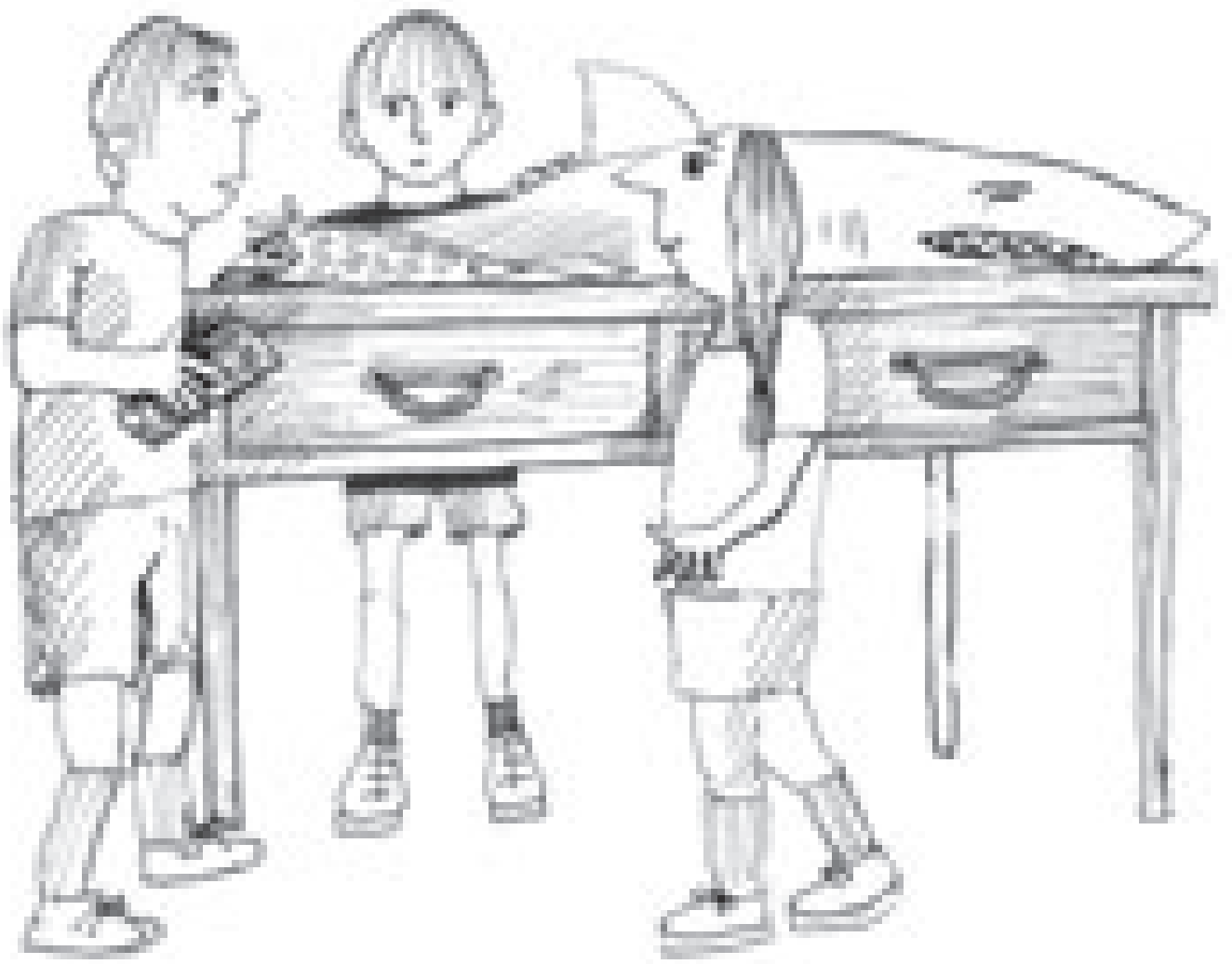
Jill: And you need oil to fry a shark!

Merl: Who will go to shop to get the oil?

Roy: I will go, but you will have to pay,
for I have no coins.

Jill: Give Roy a coin so he can pay for the
oil.

Roy: Why not try to fry the fish in fat?



I will try to fry this shark as well.

eer ore

more beer cheer wore

deer bore chore jeer

sore tore peer core

have who why
to + day = today

Can I have more fish and chips?

Fay tore her red coat on a nail.

Who will get more beer for the boys?

Faith will cry if her feet are sore.

Six more deer ran up the road.

Kay wore her short socks today.

Why did you cheer for them?

no go so are to do who

Did he try to reel in the big ____?

dish fish feet

Has she been on a ____?

bash bee ship

Who can feed the ____?

sheep cash bar

Did my dog bark at the ____?

fee ash car

I cut my shin on a sharp ____.

shell char feed

Why has the cat got mud on his ____?

jar feet shut

Mastery Test

Any pupil who does not pass this test must go back to page 11. This is very important—a child who is struggling will not be learning. Contrary to what you would think, children do not mind going back. It's better than getting things wrong.

If the pupil needs to go back use a different coloured pencil for the tracing exercises and for ticking the boxes.

Timed reading: 'Pass' mark is 15 seconds per line.

wait road sail corn

rack join boat rain

tail oil path Vern

Reading accuracy: Pass mark is one mistake.

Do not prompt. You may allow the pupil to self correct, but you cannot say anything except "Try again".

Did you see who paid for the coach?

Get the soap and have a soak in the bath.

Gail's pet goat had to wait for her lunch.

Will you loan me a coin for my chips?

Norm will join us for a run in the park.

bear necessities



Advanced Flashcards:

The advanced flashcards are printed on blue card. They should be cut up and used in just the same way as the basic flashcards. You should note that some of these cards represent two phonemes (eg, ‘oke’ and ‘ake’), but you will model these without breaking them down.

This is the first introduction to the silent ‘e’ rule. You need not go into it at this stage, but it helps them get used to the spelling pattern. In any case, it is always best to keep the rules to a minimum—especially with young children.

Final Consonant Blends:

Most children master consonant blends easily, but in some cases this can be a serious problem. If your pupil is having trouble, you will find the following sheets of final consonant blends helpful.

You will notice that the words are arranged in pairs. The first word is a CVC word, and the second is the same word with another consonant added. The first pair is

ten tent

By now your pupil will be able to read ‘ten’ with no trouble. He should be able to add the final consonant without too much difficulty. If he cannot, you will have to do a bit of oral blending for him. For instance, say the word ‘ten’—pause for half a second—and then add the final /t/. Then ask him what the word was. Obviously, you don’t give him a tick until he can do this entirely on his own.

Final Consonant Blends

Always use the cursor!

ten tent bus bust

tan tank pin pink

pass past loss lost

hill hilt ran rant

sun sunk chum chump

gun gunk silt silk

shell shelf hem hemp

dam damp hell held

Bess best well Welsh

they was who

No lunch for Max.

Max had to wait for the rest of the tin rats. They got back the next day. Max said, "We must go see Herb, who has a pork chop for my lunch. He said that he needs six rats."

Ken, Len and Ben went up the road with Max. So did Jim, Kim and Tim. They went up the road to see Herb. Max said, "I have six rats for you. Can I have that pork chop? I need my lunch."

Herb was mad. He said, "Why they are just tin rats. I need fat rats with short tails. I need short rats with fat tails. But I do not need toy rats."



Max said, "Then I must get Vern, who has a gas can. Then I can go with Tim, the dim cop. We can go to see Jess, who has a fish shop. Then I can have my lunch."

DECODING POWER PAGE

You and your pupil may not know all the words on this page—see page 10

bed this log seem

quern thick verse thug

more deer sore cheer

bait foam Hoy quail

morn queen chard gorse

reel marl hash sharp

beer core wore jeer

map far sip thus

check herd lack with

tail day foal soil

The Bear Market 16

a + way = away
Sun + day = Sunday
shot + gun = shotgun

Vern: Can we have a joint of beef for Sunday lunch?

Joan: No, you need lots of cash to get a joint of beef.

Zak: Do you think we can get the cash?

Vern: Yes, they have lots of cash at the bank.

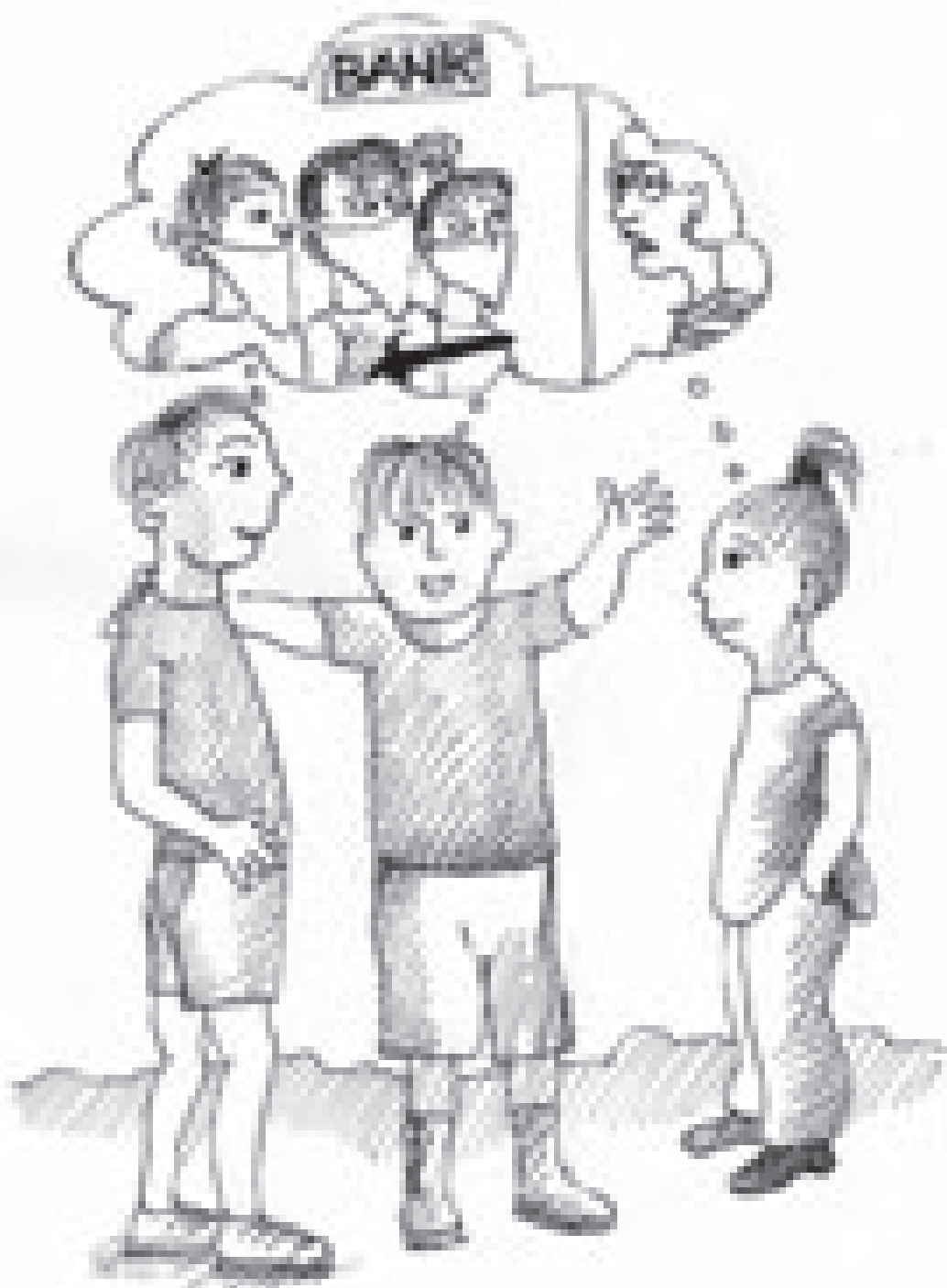
Zak: Do you think we can rob the bank?

Joan: No, you need a gun to rob a bank.

Vern: You can ask my dad to lend us his shotgun.

Zak: Do you think Hank will help us rob the bank?

Joan: No, Hank went away last week.



Vern: Do you think the cops will get us?

Zak: No, they are not as fast as we are.

Joan: My mum just said that we must go to bed.

air eer ore

air wore deer fair

more beer chair tore

pair cheer queer hair

some of was

to + day = today

Sit in that chair and I will cut her hair.

Joan wore her red coat to the fair.

You will feel queer if you have some more beer.

Nick tore up the road in his hot car.

Gail wore a pair of pink socks today.

Faith will cheer up if she sees some more deer.

go was why to do who

Why did he shut my dog in the ____?

heel shed arm

If I feel ill, who will get me a ____?

fee mark pill

Who was hit by the red ____?

car dash seem

Why did the man in the shop keep his cash in the ____?

shark feet till

It is hard to see a car in the ____.

dash dark deed

Do you need to go to the ____?

shop sharp sheet

Final Consonant Blends

hell help pan pant

loss lost ran rank

pun punch well weld

bus busk cull cult

lass last miss mist

gull gulf gas gasp

less lest ten tend

gull gulp fun funk

mass mask bell belt

some of they
Sun + day = Sunday

Joan, the big roan.

Ken the tin rat felt sad, for Max was in a bad way. Big dogs need to have lunch. Ken said, "I will loan you my horse. Joan the big roan can get you to Jess's fish shop. Then you can have lunch."

Max said, "Why, thank you. A fish on a dish will hit the spot." So Max got on Joan the big roan, and they went off to get some fish.

On the way to the fish shop, they met Tim the dim cop. Tim was in his cop car. He had to sleep in his car, and his hair was a mess.

Tim was glad to see Max. He got on Joan the big roan, and off they went to the fish shop. But they forgot that it was Sunday.



“No!” Tim said. “Jess has shut her fish shop!”
But Joan said, “Do not be so sad. I have lots of
Mars bars in my nosh bag.”

DECODING ⚡ **POWER** ⚡ **PAGE**

Do not award ticks for a 'good try'—your pupil will pay for it later!

cork chart quiz lord

pill ran weed rug

core leer chair bore

bust held jump land

Kay foil loath main

yank lamp help dent

hair peer fore lair

Norm cheep quip born

and dunk lend silk

shack verve oath rock

my + self = myself
can + not = cannot

Bart: Who will go with me to the fair?

Pat: My mum said that we must wait for her.

Bart: I am a bad boy, so I will go by myself!

Herb: That is not fair! I will go with you.

Pat: Mum said that we cannot go up the main road.

Herb: Off we go—this is fun!

Pat: I think I feel some rain—my hair is wet.

Bart: I think we must be lost.

Herb: We can ask that man to tell us the way to the fair.

Pat: He said we must go back to my mum.

Bart: I can see my dad in his car—I bet he must be mad!

Herb: And he can run so fast!



I think I feel some rain.

oar air eer ore

Always use the cursor!

board deer air boar

sore hoard soar chair

more pair roar chore

We will board the coach at six.

The deer ran away from the boar.

Did you see that bat soar in the air?

My dad has a hoard of coins in a box.

You must not pick at that sore!

My dad needs that board to mend the chair.

That is my last pair of socks.

of have some they said

Do you keep the sheep in the yard or in the ___?

shop barn feet

You need some cash to go in a ___.

art far cab

Mum said I have to pick up my ___.

pecks socks licks

She has a duck in her ___.

nerd suck bath

Have they been to the ___?

thick shop jerk

My dog will try to lick my ___.

mark herb feet

Mastery Test

Any pupil who does not pass this test must go back to page 36. This is very important—a child who is struggling will not be learning. Contrary to what you would think, children do not mind going back. It's better than getting things wrong.

If the pupil needs to go back, use a different coloured pencil for the tracing exercises and for ticking the boxes.

Timed reading: 'Pass' mark is 15 seconds per line.

lost belt foil quiz

help chart pain joy

sank herb goat hay

Reading accuracy: Pass mark is one mistake.

Do not prompt. You may allow the pupil to self correct, but you cannot say anything except "Try again"

Have they had some of the punch?

Do they have some beer on that boat?

Who can lend me a hand with this chair?

Did that silk vest cost much?

Faith and Vern live on the main road.

bear necessities



Fluency Reading:

Timed readings will help your child read words quickly and automatically. At first, the times are very easy. Some children get nervous when they are being tested, and you don't want them to get worried about the stopwatch. For real timing-phobics, sit the child with his back to a wall clock with a second hand.

Frame the first word in the line with the cursor, and then say 'go'. Move the cursor as fast as the pupil can read. Record the time on the sheet, and tick the line off if the pupil reads every word within 10 seconds. The usual rules apply—if the child makes a mistake, you can move the cursor back and let him have another go, but you cannot give him any help. Model any word he gets stuck on and re-time that line the next day.

Unless the pupil is extremely slow, he will want to try for bonus points. You can award one bonus point if the pupil reads the line in 8 seconds, and two bonus points if he reads it in 6 seconds. You can get little sticky stars to stick on the sheet, or you can agree on certain rewards when he gets enough stars (eg, staying up an extra half-hour at the weekend, or a sleep-over with a friend). If the pupil wants to have a second go at a line to win a bonus point, he must wait until the following day.

Story:

The story is intended as a reward, so if the pupil wants to control the cursor, he may. (This is *never* allowed on any other page.) There is no tick-box for this exercise but if the pupil struggles with a sentence, he should be encouraged to read it again. It may be a good idea to read the story twice to improve fluency. Model any words the pupil gets stuck on.

Timed reading:

Pass: 10 sec. Bonus: 8 sec. Double Bonus: 6 sec.

gut sell mop pit ☆ ☆

hot pin did has ☆ ☆

cut egg leg hen ☆ ☆

off till set mess ☆ ☆

yet bit jet hog ☆ ☆

nod bug job can ☆ ☆

puff box beg cop ☆ ☆

van lip cab men ☆ ☆

tell kill gun cat ☆ ☆

was here

On the way to the shop.

Mark was lost. His mum had sent him to get a loaf and milk for lunch. He went up the road to the shop, and then he met Vern. Vern was a big boy and he had a pet snail. "You must meet my snail", Vern said. "Froid is my pet snail. He just had beer and roast beef for lunch. See him sit in his chair and rest".

Vern let Mark pick up Froid, who was Vern's pet snail.

Vern let Mark pick up his chair. "Froid has wet feet", said Mark. Vern said, "Why, yes, Froid is a snail!"

Next, we will tell you why Mark got lost.



DECODING ⚡ **POWER** ⚡ **PAGE**

Don't forget to do the flashcards at least once a day!

fist tank send cost

carve deed gash reef

lore pair soar beer

pub weed pill that

kip hult yarn bun

mink weld risk past

hair pore peer boar

ant sing fond daft

Joan aim roach Fay

barn lush sash seek

some dry

Norm: Will Bert's mum let us camp on her ranch?

Bert: Yes, but we must get a tent.

Kay: My dad has a pup tent.

Bert: But we do not have a pup.

Norm: And we do not have a cat!

Kay: But we can rest in the tent.

Norm: And we can roast some pork for lunch!

Bert: I will boil some oats and corn to munch.

Norm: We will have the best camp on the ranch!

Kay: If it rains, the tent will keep us dry.

Bert: But we cannot roast pork in the tent.

Kay: Then my mum will have to feed us.



We will have the best camp on the ranch!

oa air oy oar

oar fair toy road

Joan boy roar pair

Roy boat hair board

some here

The hot air will dry her hair.

My boat has a pair of oars and a sail.

That big cat can roar!

Roy is the boy with his hair cut short.

Some of the boys felt sick on board the ship.

Do you think my dad was fair?

Joan left her toy car here on the road.

of have some they said

Can he pick up that ___?

rock than herd

They have some fish in that ___.

luck fern shop

Do not run on the deck with wet ___.

peck feet this

They can go in my ___.

with car seem

Can a bee fly as far as a ___?

moth herd sock

Some of us will go to the ___.

pick perk park

FLUENCY READING

Timed reading:

Pass: 10 sec. Bonus: 8 sec. Double Bonus: 6 sec.

dot lot net sat

jam six gas wax

dug fog vat tax

jug pig tug kiss

hit got sub hill

ham zap hut dad

hum fat had jazz

lass fit met tub

zip miss hex fin

Off to the tip.

Mark let Vern have his pet snail back. Froid the snail just sat in his chair and Vern let him rest. Vern said, "You must go to the tip with me. We can have lots of fun at the tip." Mark said, "But I must go to the shop and get a loaf and some milk for my lunch. Mum will be mad if I am not back". Vern said, "It will be quick if we fly. You can fly if you try!"



So Mark and Vern set off to fly to the tip. They got to the tip with Froid, the pet snail. The tip was big and it was full of junk. It had a pong of damp dog. "We can have lots of fun in that hill of moist muck!" said Vern.

Can you think why Mark got lost?

DECODING ⚡ **POWER** ⚡ **PAGE**

Always use the cursor!

pong imp lunch went

nick kerf term thug

sung punch belt end

jail soy oat quint

beer more fair roar

worn quench chill port

born quilt chip for

moist wimp hang fact

verve teem mush hark

shore fair board deer

where there
be + fore = before

Joan: My dad has a keen boat—it has a red sail.

Herb: Can we go and sail in his boat?

Joan: He said we must ask him before we go.

Rick: Where is he?

Joan: He has a job on the farm.

Herb: Can we go there and ask him?

Rick: Why not just go and sail on his boat?

Herb: Yes, we do not have to tell him!

Rick: There is the boat! Shall we get in?

Herb: Can I hoist the sail?

Rick: Away we go! This is fun!

Joan: Why are my socks so wet?



There is the boat! Shall we get in?

oar ai oa

boar board faith foam

quail oak sail oars

soap train coarse boat

was here where
card + board = cardboard

My toy train is here in this cardboard box.

Mix that soap and it will foam up.

A boar is a pig that has tusks.

Where was the sailboat today?

Do goats have coarse hair?

Here is an oak board that will do for a shelf.

The boat will not go if you forget the oars.

of have some they here

Nan said not to let the cat lick the ____.

kerb dish luck

She said she has had bad luck this ____.

pith duck week

Do you feel ____?

sock seek sick

They will have to rush to get back here by ____.

duck six pith

They hid some of the cash in a box with a ____.

lick lack lock

Can you serve me with some thin cut ____?

hat ham hop

Timed reading:

Pass: 10 sec. Bonus: 8 sec. Double Bonus: 6 sec.

mat map mud fox ☆ ☆

pill bud bet dux ☆ ☆

kid bed sip top ☆ ☆

tan tip ran yell ☆ ☆

fell pan tag boss ☆ ☆

Bart, the Junk-yard dog.

So Mark, Vern and Froid went to the hill of moist muck. Froid was just a short snail, so he had to go. Then they met Bart, the junk-yard dog. Bart had the pong of a damp dog. But then Bart *was* a damp dog. Bart said, "Will you join me for some roast toad? I have a pair of hot toads in my hill of moist muck."



Vern said, "Froid can not have roast toad for he is a snail. Can we have a short shark?" Bart said, "The last short shark went off to see the queen. But you can have a sharp shark." Mark said, "Thank you so much, but I must tell my mum or she will be mad."

Next, you will see why Mark did not get his lunch.

DECODING ⚡ **POWER** ⚡ **PAGE**

Do not award ticks for a 'good try'—your pupil will pay for it later!

chimp bung ramp pink

huff bell odd lax

queer hoard lore chair

think Bert muck chick

serf chunk pick perch

joint kiln dump song

sore pair jeer soar

yarn gosh feel teen

chop born quill pork

zest gasp melt chink

steer swim
sail + boat = sailboat

Rick: This is a keen sailboat!

Herb: Yes, it is a fast boat. We can sail far away.

Joan: Did you feel a bump?

Rick: Yes, I think we just hit a rock.

Joan: That must be why my socks are wet.

Herb: I think this boat will sink!

Rick: You must steer for that bunch of weeds.

Joan: Yes, it will not be so deep there.

Herb: I cannot steer this boat.

Rick: I think we have just run onto a sand bank.

Herb: That is just as well. I am not a fish and I cannot swim.

Joan: I see my dad on the shore—do you think he will see us?



I think we just hit a rock.

oi air eer ore

joint pair more deer

chair queer point tore

moist wore cheer hair

where here there

We need some more chairs here.

The coat she wore is moist with the rain.

There are six deer in the park.

Where did you get that pair of red socks?

Can you point to the boy who tore his vest?

You can sit in the chair if you feel a bit queer.

There are six joints of pork left.

of have some they said

Can a duck ___?

quit quick quack

A shark has a lot of sharp ___.

teem thick teeth

A rich man has a lot of ___.

quiz card cash

You can sit here on this ___.

mat mug mop

Do they have much ___?

cash chill chuck

There are a lot of fish on my ___.

cheek dish chin

FLUENCY READING

Timed reading:

Pass: 10 sec. Bonus: 8 sec. Double Bonus: 6 sec.

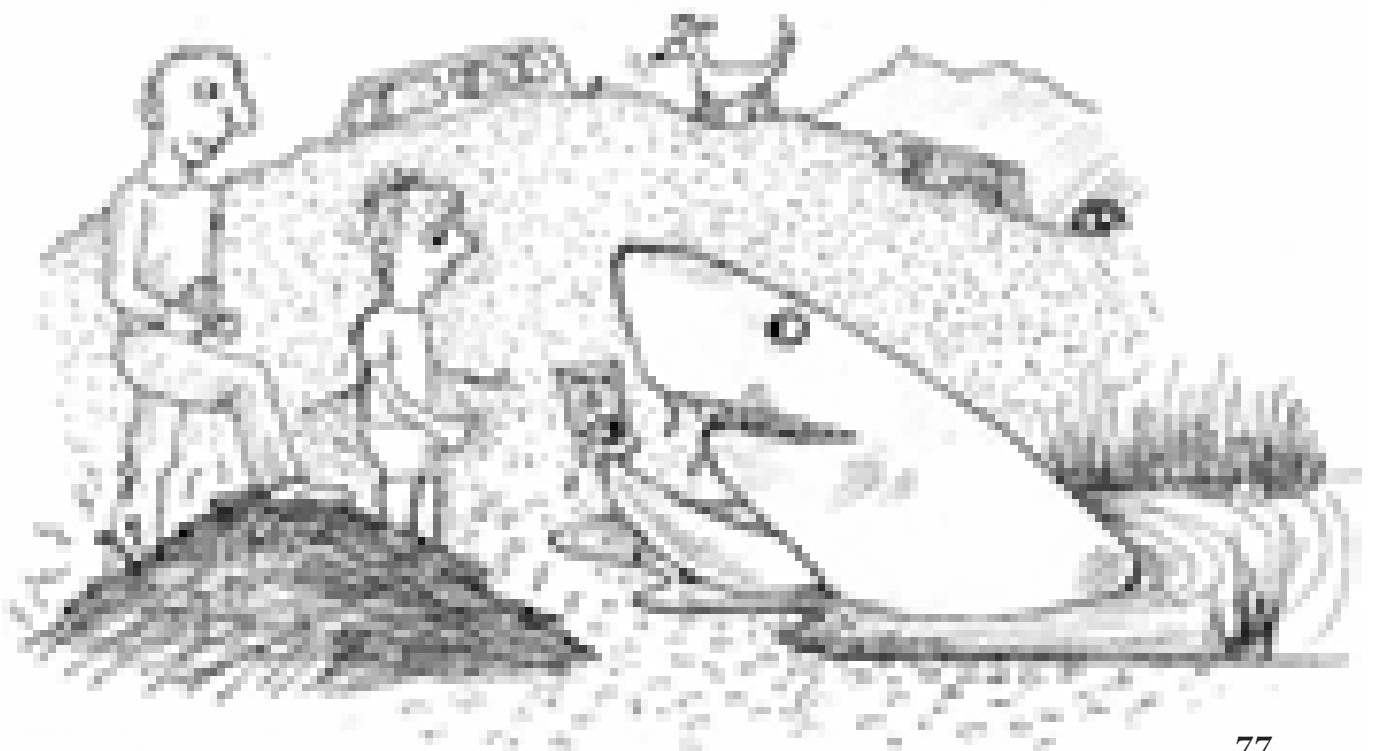
sum get dog pub ☆ ☆

bat sad hop log ☆ ☆

fix big nut pop ☆ ☆

lit mum rug let ☆ ☆

rod top jog fan ☆ ☆



here where

Shark oil.

Mark went with Vern, Froid and Bart to the deep pond, where they met Herb. Herb was the sharp shark. "I am glad you are here for lunch," he said. "My back is sore and I need some oil. Here is ten quid for some oil." Bart said, "There are lots of junk cars here. I can go and drain some oil, then we can boil a joint of beef. I will bark if I get lost."

Then Froid fell off his chair in to some moist muck. Vern said, "Can you see where Froid went?" Mark said, "Yes, he is in his shell. Shall I go and get my loaf and some milk?" But Bart was not back with the oil, so they had to ask Herb to wait in the deep pond. It was dark in his shell, so Froid went to sleep. "Who will tell my mum where I am?" asked Mark.

Do you think Mark's mum was mad?

Mastery Test

Any pupil who does not pass this test must go back to page 56. This is very important—a child who is struggling will not be learning. Contrary to what you would think, children do not mind going back. It's better than getting things wrong.

If the pupil needs to go back, use a different coloured pencil for the tracing exercises and for ticking the boxes.

Timed reading: 'Pass' mark is 15 seconds per line.

more bunch coil porch

fair damp moat kerb

beer melt quail point

Reading accuracy: Pass mark is one mistake.

Do not prompt. You may allow the pupil to self correct, but you cannot say anything except "Try again".

Did you see where the sailboat went?

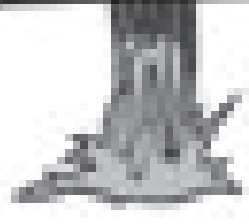
A cardboard box will not keep you dry in a hard rain.

Who was the boy in the torn coat?

The coach to Perth will be here on Sunday.

Is there no more of that beef joint left?

bear necessities



Initial Consonant Blends

Always use the cursor!

stop play flag

drop glad swim

grab spell slip

brick clay trick

skill black crab

frog pram twin

snap dwell smug

skim Gwen twill

The Bear Market 21

help + less = helpless
may + be = maybe
come some where there



If you come back, I have lots of chores for
you to do.

Herb: We cannot get back to shore—
this boat is stuck.

Joan: Maybe my dad will come and get us.

Joan's dad: Why not stay where you are? You
can have so much fun!

Herb: But we will starve if we are stuck here!

Joan's dad: You can boil some clams and frogs
for lunch.

Joan: But we need fish and chips!

Herb: We need sweets and crisps!

Joan's dad: You can roast crabs and snails for
snacks.

Herb: You cannot let us stay here! We
are helpless kids!

Joan: You are my dad—you cannot let
me stay here!

Joan's dad: If you come back, I have lots of
chores for you to do.

Joan: Dad! There are black bugs in my socks!

DECODING ⚡ **POWER** ⚡ **PAGE**

You and your pupil may not know all the words on this page—see page 10

ore	lair	queer	roar	<input type="checkbox"/>
win	gaff	Max	rig	<input type="checkbox"/>
ring	quest	pelt	jilt	<input type="checkbox"/>
load	coy	quail	void	<input type="checkbox"/>
say	ner	quilt	coin	<input type="checkbox"/>
bunch	elf	foist	bang	<input type="checkbox"/>
frog	twin	still	snap	<input type="checkbox"/>
oat	rail	hoist	bay	<input type="checkbox"/>
clock	flag	pram	swim	<input type="checkbox"/>
quell	horn	char	cord	<input type="checkbox"/>

here where there

Don't forget to do the flashcards at least once a day!

There are ten ducks in the ____.

luck term park

Shut the dog in the ____.

porch pick port

Can I dig here with my ____?

pork fork ford

Where is my big, fat pork ____?

cord quell chop

They had some fish and ____.

chins chips chills

You can see in the dark if you have a ____.

fork port torch

Timed reading:

Pass: 10 sec. Bonus: 8 sec. Double Bonus: 6 sec.

hid dig bag bell ☆ ☆

hug box rat nap ☆ ☆

fuzz pin bag hip ☆ ☆

him pot cot lap ☆ ☆

rut bus not lad ☆ ☆

A crock of eels.

Mark and Vern left the deep pond to see where Bart had got to. Bart was a damp dog and damp dogs smell, so Mark and Vern just had to sniff. Herb the sharp shark had to stay in the deep pond, for he did not have a bus pass. Froid was still stuck in the moist muck, yet he still did not have his chair.



"I can smell a strong pong," said Vern, "so Bart must be here." But Bart was not here and he was not there. Mark said, "Here is a crock of eels. They smell a lot. They must be the things we can smell." Vern said, "Ask that eel if he has seen Bart the junk-yard dog." But the eel did not say where Bart was. He just swam in his crock and stank. Mark said, "I must get back or my mum will tell the cops that I am lost."

Do you think that Mark was lost?

DECODING ⚡ **POWER** ⚡ **PAGE**

Do not award ticks for a 'good try'—your pupil will pay for it later!

blot drab flock grit

lung chunk act vest

twill slop green crab

sheer bore fair car

pail quip horse joy

prim grab drill blob

teeth hush chara shark

skid glut fled class

tuck perch maths neck

chat ford tore quick

The Bear Market 22

air + port = airport
may + be = maybe
be + fore = before
sail + boat = sailboat
some where there



Maybe we can go to Spain.

Joan: Did you help Dad fix the sailboat?

Rick: Yes, it had a gash where we hit the rock.

Herb: We had to fix it with some bits of oak.

Joan: Let us go and play before my dad gives us some more chores.

Herb: I think it will rain. If we play in the sand, we will get wet.

Rick: Maybe we can go to Spain. There is no rain in Spain.

Herb: Yes! We must go to Spain! It is dry in Spain.

Joan: Ask that man the way to Spain.

Rick: He said you must fly to Spain in a jet.

Herb: You must go to the airport and get a jet to Spain.

Joan: Do you think my dad will get mad if we fly to Spain?

Rick: Where is the airport?

Initial Consonant Blends

fleet storm sleep start train

float creep spoil trail dress

swim Fred bleed play clock

*saw come put
a + way = away
be + fore = before*

I think Joan snores in her sleep.

We saw them start off up the trail at six o'clock.

Come here and play with my toy train.

You will spoil that dress if you bleed on it.

Put the toys away and go to sleep.

I saw Fred creep up on the deer.

You must swim back to shore before the storm.

here where there

Where is the path to the ___?

shop snort such

The queen was not born in a ___.

chop torn barn

She has torn her ___.

sort sock such

Try not to jab me with that sharp ___.

fort form fork

I put my toy duck and some soap in the ___.

bed chair bath

Come here and join us for a ___.

chat chain cheek

Timed reading:

 Pass: 10 sec. Bonus: 8 sec. Double Bonus: 6 sec.kin less cup bill ☆ ☆rip dip doll hat ☆ ☆mid yes fed gum ☆ ☆add bee web ken ☆ ☆need hiss rap ship ☆ ☆dud shop rudd pun ☆ ☆

Groin, the gray-green goat.

Who do you think Mark and Vern ran in to on the way to the hill of moist muck? They met Groin, the gray-green goat, who wore his hair in a quiff. Vern said, "My pal Mark needs to get a loaf and some milk for his mum. Is there a store in this dump?"

Groin bit a chunk of brick and had a munch on some foil. Then he said, "You must ask Bart, the damp dog. I just have my lunch here."



Mark said, "We must go back to the deep pond and get Froid, the short snail. He must miss his chair." Groin, the gray-green goat said, "You must not trust Herb, the sharp shark, for he has no bus pass." So Vern paid Groin six coins for his torch and they went back on the trail to the deep pond.

Where do you think Bart the junk-yard dog was?

DECODING POWER PAGE

You and your pupil may not know all the words on this page—see page 10

clink bluff grass plan

moan play gait coil

lore pair oar seer

tuft silk ask hump

parch tail leech hock

crack drip glass swig

woad joint stag laid

chuck verse kith peck

grip flop clam skill

torch corm cheep quit

some saw

air + port = airport

a + way = away

Joan: My dad has some more chores for us.

Herb: I have to put the trash in the bin.

Rick: I have to paint some chairs.

Herb: I have to help load some junk into the skip.

Joan: I have to help feed the sheep.

Rick: If we are quick, we can creep away.

Herb: Yes, we can go to the airport.

Joan: And we can fly to Spain!

Rick: It is hot in Spain, and we can play in the sand!

Herb: And we can swim in the bay!

Rick: Yes, we must go to the airport.

Joan: I think my Dad saw us creep away.



If we are quick, we can creep away.

ai air oa eer ore oar

shore poach paid stair

steer cheer Gail loan

before Claire roar roast

where here there

Can Claire steer that truck?

Shall I poach that fish or roast it?

They will cheer and roar if you score a goal.

You must help Gail if she slips on the stairs.

Where is my big plum tart?

Max paid for his car with a bank loan.

You must not swim so far from the shore.

here where there

Where did you put my ___?

cab coat coy

They will go to the fun-fair by ___.

coal coat coach

Come and see the boat with the red ___.

say soil sail

The sick boy lay on the ___.

bay bed boil

We saw a goat at the ___.

foam farm fail

Have you paid the man for the ___?

laid void loaf

Timed reading:

Pass: 10 sec. Bonus: 8 sec. Double Bonus: 6 sec.

farm Ben wig rid ☆ ☆

keep gig jut ear ☆ ☆

fuss wed meet ell ☆ ☆

boff see mix pug ☆ ☆

wish ebb biff dark ☆ ☆

kit nuss cash Ted ☆ ☆

Mark and the shard.

Mark and Vern left Groin the gray-green goat, who wore his hair in a quiff, and went off on the trail to the deep pond. On the way, Mark slid on some slick clay. He fell on a shard of glass and cut his arm.



Vern said, "I will put some mud on the cut so it will not bleed. It is not a bad cut, and I think you will live." Then they saw a damp dog come up the hill. "It must be Bart", said Mark, "I can tell by the smell."

Bart said, "I live in that smart shack on the steep hill. Come up the stairs with me and I will give you some lunch." But then Mark saw Froid, the short snail. He had green paint on his shell. He was still stuck in the moist muck.

Do you think Mark got his lunch?

Mastery Test

Any pupil who does not pass this test must go back to page 81. This is very important—a child who is struggling will not be learning. Contrary to what you would think, children do not mind going back. It's better than getting things wrong.

If the pupil needs to go back, use a different coloured pencil for the tracing exercises and for ticking the boxes.

Timed reading: 'Pass' mark is 15 seconds per line.

spoil store green black

train fair free play

sweet roar smart croak

Reading accuracy: Pass mark is one mistake.

Do not prompt. You may allow the pupil to self correct, but you cannot say anything except "Try again"

Come here and we can play with the clay.

The stern is the back end of a ship.

Where shall I put the green sweets?

They saw us put the toys by the stairs.

We will try to get there before the storm
comes.

bear necessities



DECODING ⚡ **POWER** ⚡ **PAGE**

Don't forget to do the flashcards at least once a day!

tart josh yard beef

pang mend nest film

more beer Claire hoard

toach hay loin Cain

punch soy quilt long

king aft bank champ

norm chick quilt inch

twig fret snip plum

Ark meek short tosh

elm dung mist quench

ONLY EVALUATION FOR PRINTING

there

air + port = airport

a + way = away

hand + cuffs = handcuffs



Herb: We are off to Spain!

Joan: But we have to get to the airport.

Herb: There is Tim the dim cop. We can ask his dog, Max.

Joan: Yes, Tim is dim, so they give him a smart dog.

Max: Yes, that way Tim cannot get lost.

Herb: Where is the road to the airport?

Max: I can see that you are bad kids who have run away from your dad.

Joan: We are not bad kids—I am just fed up with my chores.

Max: Kids must have chores. That is the way it is.

Herb: You must help us get away!

Max: No, I cannot do that. I will bark if you run away.

Joan: Why has Tim got the handcuffs off his belt?

Consonant blends

scarf shelf sweet point

free moist snarl twerp

smart green stay think

*saw + could + your
rain + storm = rainstorm*

I saw your scarf by the green chair.

If you are smart, you will stay away today.

Could you tell your dog not to snarl?

The rainstorm has left the soil moist.

Could you point to the deer you saw?

That twerp thinks the sweets are free.

Could you put your torch back on the top shelf?

saw come put live give

If you are bad, you may be put in ____.

jail join jay

The boy will moan if he is in ____.

pail poach pain

He said that he can come this ____.

wait week woad

We saw a bus come up the ____.

roach ray road

Dig the soil with a fork and put in the ____.

sheep seeds soaps

Shall I poach you an ____?

arm egg oath

Timed reading:

Pass: 10 sec. Bonus: 8 sec. Double Bonus: 6 sec.

yes jerk week bib ☆ ☆

herd hard den back ☆ ☆

part mitt that rush ☆ ☆

fad than posh moss ☆ ☆

deck mash bid tick ☆ ☆

bark luck with been ☆ ☆

con thin deep fen ☆ ☆

duck sheep Jess nerd ☆ ☆

sham gob Herb far ☆ ☆



Bart's shack was smart and it was big as well.

Beer with Bart.

Bart said that his shack was smart, for it had a coat of fresh paint. But it was big as well. They went up the stairs and at the top they saw Bart's maid. She had to mop up the muck, and in a dump this can be a hard job.

"You can put Froid's chair here by this pail of snails", said Bart. "Here is the beer. If you wait, Meg the maid will bring you a glass. Then she will put lunch on the oak board by the stairs."

Mark said, "I am not a big boy, and my mum says I must not drink much beer. Can I have a glass of milk?" Vern said, "I am a big boy, and I drink lots of beer. Put my glass here. Cheers!"

Do you still think that Mark got his lunch?

DECODING ⚡ **POWER** ⚡ **PAGE**

Always use the cursor!

verse sack berth luck

flap drop bran stab

sheer core fair boar

foil goad boy ail

shelf rung pond mint

quick kerb rash fifth

mort chug quench morse

swill glad brim drop

peep lard shed geese

loft junk kelp ink

could where put

Herb: And then Tim put us in jail!

Rick: And Max bit my hand!

Joan: I was so glad that Mum and Dad got us.

Herb: I will not be a bad kid—it is not so much fun.

Joan: And I will do my chores.

Herb: Where is that junk? I will load it in the skip.

Rick: Where is that chair? I will paint it.

Joan: Where are the sheep? I will feed them.

Herb: Where is that trash? I will put it in the bin.

Rick: So you see, we are not bad kids.

Joan: Do you think we could have some sweets?

Rick: Tell me, is it still hot and dry in Spain?



So you see, we are not bad kids.

should would could your

Mum said I should put on my ____.

chop coat coach

Wait for your gran in the car ____.

park pair pick

Would you give the horse some ____?

ooks oaths oats

We could go and help put up the ____.

tamp tank tent

Can you give me that pair of your ____?

soil sort socks

My goat lives in that ____.

shed sheep shop

FLUENCY READING

Timed reading:

Pass: 10 sec. Bonus: 8 sec. Double Bonus: 6 sec.

buff buck fee nag ☆ ☆

bath dish tod puck ☆ ☆

peel mess sock shot ☆ ☆

teg seem duff berth ☆ ☆

arm them feet doff ☆ ☆

kick card will dock ☆ ☆

shell fib her carp ☆ ☆

cox ruck lash fid ☆ ☆

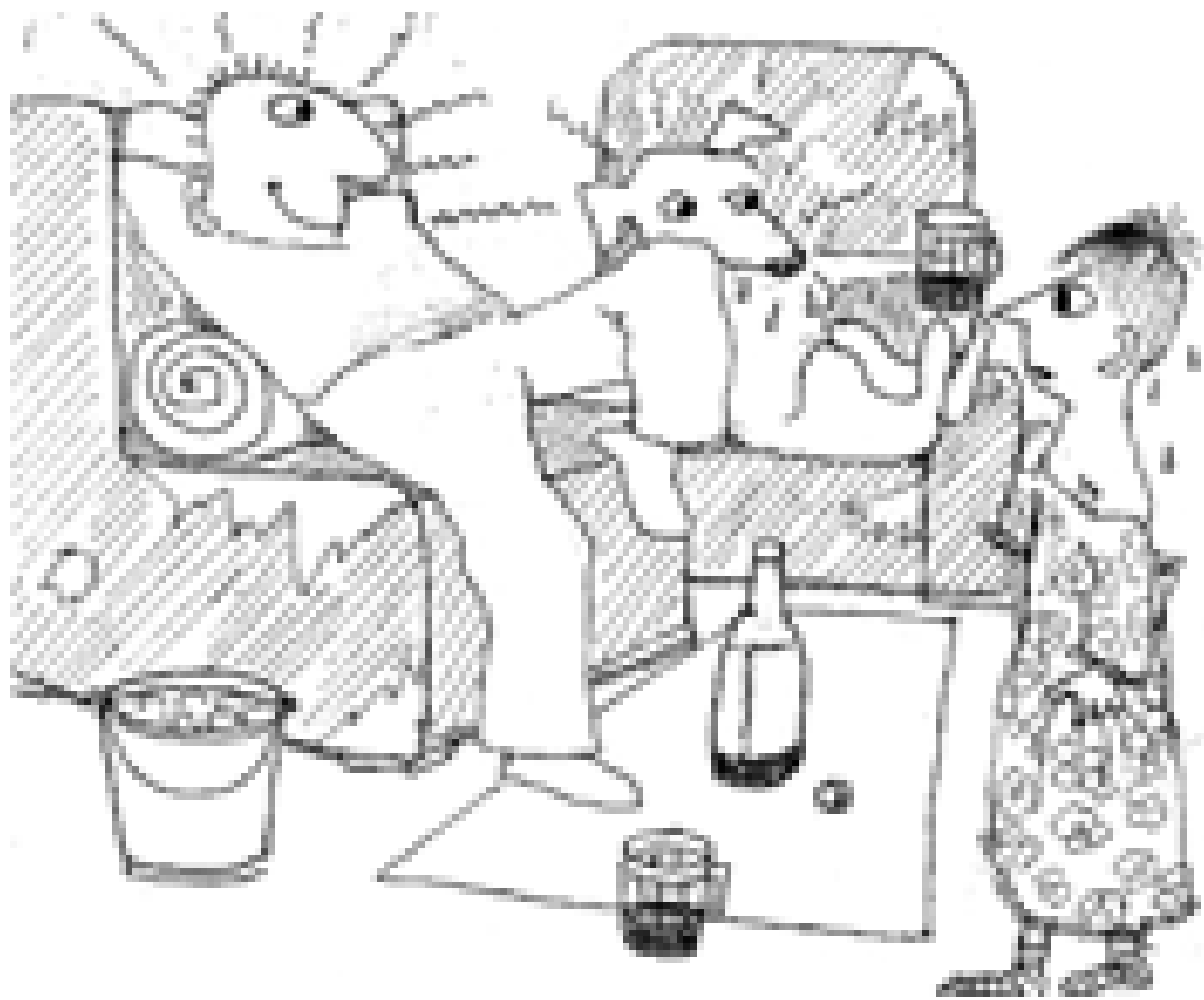
then seed fern quack ☆ ☆

Mark has a bath.

Mark said, "Could I have a bath now? My hair is full of moist muck." Bart the damp dog said, "You can go up the stairs and have a bath. Be quick now, or you will miss your lunch." So Mark went up the stairs. The stairs went up and up. They went up so far that Mark could see the stars in the sky.

At last Mark got to the bath. He got in the hot tub with some soap and had a long soak. Then he had to wait for Meg the maid, who had some fresh socks. She said, "Here, let me give you this dress to put on now." "But I am not a lass," Mark said, "I am a boy!" But Mark had to put the dress on, or he would have to go to lunch in just his socks.

Mark got back, but there was no lunch. Goin the gray-green goat was there. The quiff in his hair was stiff with muck. "Have a munch



on this board," he said. Vern, Bart and Froid drank the beer, and they could not stand up. "Give a glass of beer to Herb," said Bart, "He cannot come up the stairs, for he is a sharp shark." Mark had to ask, "How did Herb get here? Has he paid ten quid for a bus pass?"

Do you think Mark will ever get his mum some milk and a loaf?

Do you think Mark will ever get some lunch?

You will see when you get your next book!

Mastery Test

Any pupil who does not pass this test must go back to page 105. This is very important—a child who is struggling will not be learning. Contrary to what you would think, children do not mind going back. It's better than getting things wrong.

If the pupil needs to go back, use a different coloured pencil for the tracing exercises and for ticking the boxes.

Timed reading: 'Pass' mark is 15 seconds per line.

spark score creep tray

stern point float quack

brain chair coy stork

Reading accuracy: Pass mark is one mistake.

Do not prompt. You may allow the pupil to self correct, but you cannot say anything except "Try again".

There is still some corn left in the grain store.

Could you put your coat next to her cloak?

Last week, Joan wore her hair in a braid.

We saw where Roy hid his sports bag.

Clair will paint the boards with a green stain.

bear necessities

Well done!

you have completed

bear necessities

A2



You are ready to start

dancing bears B



Other books from Sound Foundations:

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... the beginning decoding book for non-readers and slow readers.

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dancing bears B...

...teaches word attack skills for longer words, and more advanced spelling patterns. It follows either **Dancing Bears A** or **Bear Necessities**.

dancing bears C...

...teaches advanced decoding skills. It follows either **Dancing Bears B** or **Fast Track**.

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Each level of **Apples and Pears** consists of a book of **Teacher's Notes**, plus consumable **Student Workbooks**. They can be used for one-to-one teaching, or they can be used with groups of pupils who are well-matched for ability.

Level **A** and Level **B** are suitable for Infants, as well as older pupils with special needs. Level **C** and Level **D** are suitable for Juniors and above.

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