

a p p l i e s a n d a r s
a p p a n d a r s
a p p e a r s

BOOK D

TEACHER'S NOTES



Hilary & Tom Burkard

NON-PRINTING
FILE FOR
EVALUATION
ONLY

a p p l e s
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BOOK D

Teacher's Notes

Hilary & Tom Burkard

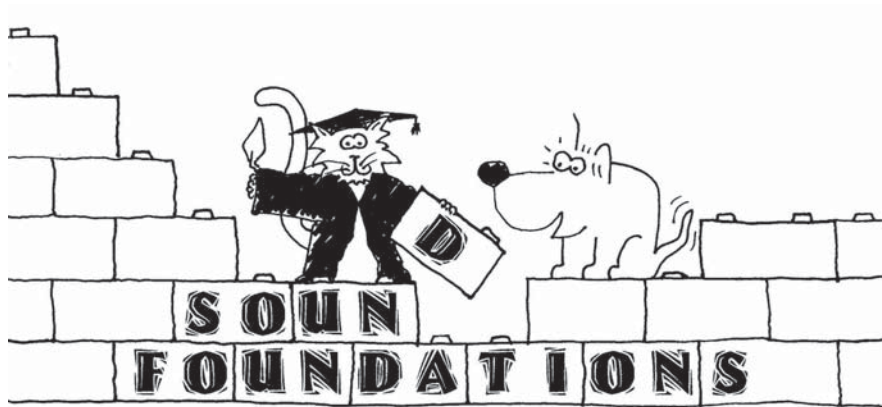
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1. Copying letters:

I'll spell some words, and you write them down.
Then you will tell me what word you have written.

phone *busy* *deny* *build*
ought *eight* *climb* *mobile*

Now cover your work and write these words from dictation.

2. Sentence dictation:

1. *We ought to buy eight mobile phones.*
2. *They can't all be busy at once!*

3. y to i rule

- When do you change y to an i in a word?
(When the word ends in consonant + y)
Repeat until letter perfect.
- Look at the first word-sum in Part 3. The first part of the word-sum is *fun* + *y*. Remember the doubling rule. What word does that make? **(funny)**
- Now spell *funny* out loud: **(f-u-n-n-y)**
Write *funny* in the first blank.
- Does *funny* end with a consonant + y? **(yes)**
So do we change the y to an i when we write funniest? **(yes)**
- Spell *funniest* out loud: **(f-u-n-n-i-e-s-t)**
Now write *funniest* on your worksheet.

3. Continued:

- The first part of the next word-sum is *en* + *joy*.
- What word does that make? **(enjoy)**
- Spell *enjoy* out loud:**(e-n-j-o-y)**
Now write *enjoy* in the first blank.
- Does *enjoy* end with a consonant + y? **(no)**
So do we change the y to an i when we write *enjoyable*? **(no)**
- Spell *enjoyable* out loud:**(e-n-j-o-y-a-b-l-e)**
Now write *enjoyable* on your worksheet.

- The first part of the next word-sum is *scare* + *y*.
What rule do you follow? **(dropping the 'e')**
- What word does that make? **(scary)**
- Spell *scary* out loud:**(s-c-a-r-y)**
Now write *scary* in the first blank.
- Does *scary* end with a consonant + y? **(yes)**
- So do we change the y to an i when we write *scarier*? **(yes)**
- Spell *scarier* out loud:**(s-c-a-r-i-e-r)**
Now write *scarier* on your worksheet.

Add the rest of the word-sums together.

sprayed angrier delaying bossiest

Now cover your work and write these words from dictation.

*funniest enjoyable scarier sprayed
angrier delaying bossiest*

4. Morpheme sums:

Add these morphemes together—remember your rules.

station *objections* *accepted*
receiver *division* *photograph*

Now cover your work and write these words from dictation:

5. Sentence dictation:

1. *We accepted the builder's proposal.*
2. *You ought to take a photograph of that railway station.*

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1. Morpheme sums:

Add the morphemes together. Don't forget your rules.

imposing revision telescope

Now cover your work and write these words from dictation.

2. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

supervisor conceivable exposed

3. Morpheme dictation:

What is the first morpheme in *business*? (**busy**)

What is the next morpheme in *business*? (**ness**)

Write *business*.

Did you use a rule? (**y to i**)

Repeat for the following words:

rely + ing = relying (exception to y to i)

shut + er = shutter (doubling)

4. Writing words:

(Dictate the words from Parts 2 and 3.)

<i>supervisor</i>	<i>conceivable</i>	<i>exposed</i>
<i>business</i>	<i>relying</i>	<i>shutter</i>

5. Rules practice:

Add these morphemes together, remembering your rules.

instructor taking reception television
denial blotter madness shipment

Now read the words you have just written.

6. New word introduction:

(Write these words on a white board.)

ginger register general
Germany imagine magic

Read each word and then spell it.

(Prompt if necessary.)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them-correcting errors.)

Now write these words in Part 6.

(Dictate the words again in a different order.)

7. Spelling test:

mobile hair watch physical
don't graph church station
curve circle gentle health

8. Sentence dictation:

- 1. I imagine that general comes from Germany.*
- 2. The instructor with ginger hair is taking the register.*
- 3. We watched a magic show on television last night.*
- 4. Mobile telephones don't get good reception out here.*

1. Morpheme sums:

Add the morphemes together. Don't forget your rules.

computer reputation deputy

Read the words you have just written.

2. Meanings:

Fill in each blank using one of the words from part 1.

1. *If you play up in class, the **deputy** head will tell you off.*
2. *How many games do you have for your **computer**.*
3. *If you study hard, you will get a good **reputation**.*

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

<i>dis + pute + ed</i>	<i>physic + al + ly</i>
<i>photo + graph + ic</i>	<i>sup + pose + ed</i>
<i>re + ceive + ed</i>	<i>ac + cept + able</i>
<i>re + build + ing</i>	<i>re + tract + able</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words from Part 1.)

computer reputation deputy

5. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

1. *Would you take these registers to the deputy **head's** office?*
2. *German generals don't often have ginger hair.*
3. *I imagine you would like to use your **brother's** computer.*

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

<i>army</i>	<i>pitied</i>	<i>setting</i>	<i>worrying</i>
<i>enjoyable</i>	<i>disposal</i>	<i>reserving</i>	<i>contraction</i>

Now read the words you have just written.

7. Spelling test:

<i>church</i>	<i>because</i>	<i>didn't</i>	<i>join</i>
<i>next</i>	<i>late</i>	<i>post</i>	<i>freight</i>
<i>yawn</i>	<i>bought</i>	<i>dodge</i>	<i>screw</i>

8. Sentence dictation:

1. *You must be physically fit to join the German army.*
2. *We didn't receive the photographs because the post was late.*
3. *They are supposed to be rebuilding the church next year.*

1. Contractions:

Match these contractions to their meanings.

should've would've could've

Now rewrite these sentences using the above contractions:

1. We **could've** left on Monday.
2. I **would've** done my work if I **could've** found my pencil.
3. They **should've** been here on time.

2. Word bingo:

Although this game is designed for a group of pupils, it is always enjoyed in one-to-one lessons—not least because the pupil always wins.

Dictate the words to the pupils, who can write them in any square of the grid. Then, call out the words in a different order and nominate a different pupil to spell each word aloud. Pupils cross off each word they have spelled correctly. The winner is the first pupil with four crosses in a row.

<i>near</i>	<i>couldn't</i>	<i>were</i>	<i>father</i>
<i>church</i>	<i>knock</i>	<i>new</i>	<i>found</i>
<i>ladder</i>	<i>yawn</i>	<i>throw</i>	<i>health</i>
<i>weight</i>	<i>comb</i>	<i>eight</i>	<i>thumb</i>

3. Sentence dictation:

These sentences will provide additional review and reinforcement. Many pupils will find it tiring to write all ten sentences in one go, so here are some suggestions:

1. If you are working one-to-one, you can try our point system. We award one point for remembering capitals and full stops, one point for remembering the words in the sentence without continual prompts, one point for neat handwriting, two points for no spelling errors, or one point for only one spelling error. Once they have earned 24 points, they are finished with the exercise.

2. Working with groups, we often pit the boys against the girls, and see which group makes the fewest mistakes. You can vary this with individual competitions, and you can give special prizes for neat handwriting.

Bonus points for spotting the commas!

You will no doubt think of other ideas—if you come up with any good ones, let us know!

1. *The German general led seven divisions in the last war.*
2. *After all that heavy physical work, you should be physically fit.*
3. *I thought we had already reached our objective.*
4. *We were supposed to be at the wedding reception an hour ago.*

5. *They won't let you use the telescope without supervision.*
6. *Our deputy head has a reputation for being pitiless.*
7. *They say that mobile phones aren't good for your health.*
8. *A magic show is all about deception.*
9. *My uncle went into business as a building contractor.*
10. *I can't imagine why the television doesn't work.*
11. *They settled their dispute without a fight.*
12. *We were exposed to the snow and rain when our tent fell down.*

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

deputy = someone who acts for the boss
dispose = get rid of
revising = changing; studying

2. Morpheme sums:

Add the morphemes together.

imagination *supervisor* *disputed*
impounded *unregistered* *magical*

Now cover your work and write these words from dictation.

3. Sentence dictation:

1. The police impounded the unregistered car.
2. My teachers say I have an exceptional imagination.
3. Your supervisor could've sacked you for arguing.

4. Ordering alphabetically:

Write the following words in alphabetical order.

(answer)
busy
deny
general
imagine
rely
mobile
phone
physic

5. Spelling test:

<i>promise</i>	<i>moist</i>	<i>chance</i>	<i>search</i>
<i>charge</i>	<i>before</i>	<i>month</i>	<i>early</i>
<i>pence</i>	<i>heard</i>	<i>else</i>	<i>behave</i>
<i>they're</i>	<i>picture</i>	<i>earth</i>	<i>office</i>
<i>choice</i>	<i>huge</i>	<i>weekend</i>	<i>pretty</i>
<i>point</i>	<i>notice</i>	<i>dance</i>	<i>horse</i>

6. Homophones:

Choose the right homophones for each sentence.

- It's** too early to put up notices for the dance next weekend.
- The huge brown horse lost **its** chance to jump the fence.
- It's** time to search for some moist earth to plant these seeds in.

Now cover your work and write these sentences from dictation.

7. Puzzle

Add the morphemes in each box to find the words that fit into the grid.

u	n	d	i	s	p	u	t	e	d
s		r		u		a		i	
e		o		r		x		v	
r		o		e		e		e	
s	u	p	e	r	v	i	s	o	r

1. Morpheme sums:

Add the morphemes together.

unnecessary successful access

Now read the words you have just written.

2. Using words:

Fill in the blanks in each sentence using one of the words from Part 1.

1. They were *denied* access to the secret room.
2. I hate doing *unnecessary* work.
3. A *successful* business man makes a lot of money.

Now read these sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

re + cess + ion

image + ine + ary

suc + cess + ive

tele + vise + ion

nec + cess + ary + ly

un + super + vise + ed

im + mobile

physic + al + ly

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

unnecessary successful access

5. Homophones:

Choose the right homophone for each sentence.

1. Can you guess the **weight** of that big brown **bear**?
2. I'd love to eat a **piece** of that gingerbread.
3. Last **week** we flew on a **plane** to Germany.

Cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules

*revising physics watching hurrying
observer climbing copier stepping*

Now read the words you have just written.

7. Spelling test:

*time busy friends huge
physics waste magic phrase
general ginger bought comb*

8. Sentence dictations:

1. Do you have very many imaginary friends?
2. Watching too much television is a huge waste of time.
3. You should've revised for your physics test.

1. New word introduction:

(Write these words on a white board.)

guest guitar radio guide guilt guise

Read each word and then spell it.

(Prompt if necessary)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them - correcting errors.)

Now write these words in Part 1.

(Dictate the words again in a different order.)

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

disguised processing deputy

Now read the words you have just written.

3. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

inconceivable division disputed

4. Rules practice:

Add these morphemes together, remembering your rules

*radioactive computers revision physics
playing because guilty really*

Now read the words you have just written.

5. Morpheme dictation:

What is the first morpheme in *unguided*? (**un**)

What is the next morpheme in *unguided*? (**guide**)

What is the next morpheme in *unguided*? (**ed**)

Write *unguided*.

Did you use a rule? (**dropping the 'e'**)

Repeat for the following words:

(always spell out i-o-n)

re + pute + ate + ion = (dropping the 'e'-twice)

un + rely + able = unreliable (y to i)

6. Writing words:

(Dictate the words in Parts 3 and 5.)

inconceivable

division

disputed

unguided

reputation

unreliable

7. Spelling test:

phone

enough

haven't

mind

imagine

ginger

mobile

photo

pity

register

general

magic

8. Sentence dictations:

1. *I feel guilty because I haven't done enough revision for physics.*

2. *Computers have a reputation for being unreliable.*

3. *Are mobile phones really radioactive?*

4. *She could've played her guitar for our guests.*

1. Morpheme sums:

Add the morphemes together. Don't forget your rules.

replied applying supplied

Now read the words you have just written.

2. Meanings:

Fill in each blank using one of the words from Part 1.

1. My mother is **applying** for a job selling computers.
2. Have you **replied** to that letter from your grandmother?
3. The spare parts were **supplied** by the car dealer.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

im + ply + ed

tele + scope

re + ceive + er

re + pute + ate + ion

com + ply + ance

suc + cess + ful + ly

com + pose + er

re + cess + ary + ly

4. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

1. Have you replied to your **uncle's** letters?
2. Does she enjoy playing her **brother's** guitar?
3. Our guide took us around seven different churches.

Now cover your work and write these sentences from dictation.

5. Writing words: (*Dictate the words in Part 1.*)

replied applying supplied

6. Rules practice:

Add these morphemes together, remembering your rules.

*complies successive disguised grandmother
proposal phoned imagination reputation*

Now cover your work and write these words.

7. Spelling test:

<i>judge</i>	<i>law</i>	<i>sure</i>	<i>spare</i>
<i>radio</i>	<i>guitar</i>	<i>graph</i>	<i>German</i>
<i>busy</i>	<i>deny</i>	<i>bought</i>	<i>weight</i>

8. Sentence dictation:

- 1. My grandmother phoned us on three successive days.*
- 2. Are you sure your proposal complies with the law?*
- 3. I could've gone to school disguised as a judge.*

9. Mystery bonus sentence:

This is your mystery bonus sentence. If you spell every word correctly, you will get a bonus point. (*You may use your imagination to think of a special incentive.*)

- 1. I would've phoned you on your mobile, but I had forgotten your number.*

You will have more mystery bonus sentences, all of them will have *should've*, *would've* or *could've*. To get the bonus, you will have to remember that '*could of*' is wrong. You will also have to remember when to use a comma.

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

accessible = easy to get to

complied = followed the rules

replied = answered

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

applies

necessary

learning

implied

success

magical

imaginary

guilty

Now cover your work and write these words from dictation.

3. Sentence dictation:

1. *Is it necessary to hire a guide to take us around this city?*
2. *Learning how to play the guitar was not a success.*
3. *The policeman implied that he thought I was guilty.*

4. Ordering alphabetically:

Write the following words in alphabetical order.

(answer) *business*
dawn
freight
guest
known
price
radio
thumb

5. Spelling test:

<i>several</i>	<i>cute</i>	<i>wrist</i>	<i>through</i> (a door)
<i>verbal</i>	<i>badge</i>	<i>scare</i>	<i>they'll</i>
<i>normal</i>	<i>while</i>	<i>wreck</i>	<i>hundred</i>
<i>reason</i>	<i>postal</i>	<i>hedge</i>	<i>write</i> (with a pen)
<i>young</i>	<i>women</i>	<i>answer</i>	<i>wrap</i> (in paper)
<i>door</i>	<i>edge</i>	<i>close</i>	<i>wear</i> (put on)

6. Homophones:

Choose the right homophones for each sentence.

1. **There** are several cute young women standing by the door.
2. Policewomen must always wear **their** badges.
3. I don't know why **they're** scared of our dog.

Cover your work and write these sentences from dictation.

7. Puzzle:

u	g	l	y
g	l	u	e
l	u	l	l
y	e	l	l

1. Words ending in doubling morphemes:

A doubling morpheme is just the same as a doubling word—it doesn't have to be a word that can stand on its own. A doubling morpheme has only one vowel. That vowel must be second from the end. Look at the examples in Part 1. The word sums that end with a doubling morpheme have been circled.

per + (mit) dis + pute ob + ject pro + (pel)
 con + (trol) trans + port un + (snap) sup + ply

2. Morpheme analysis:

Look at the words in Part 2. Show the morphemes in each word. If the last morpheme is a doubling morpheme, circle it.

re + (pel) im + pose com + (mit) con + tract

Now read the words you have just written.

3. Doubling morphemes:

A word that ends in a doubling morpheme works just the same as a doubling word. If the next morpheme begins with a vowel letter, you must double the first consonant. Look at the example in Part 3.

<i>permit + ed</i>	= <i>permitted</i>
<i>commit + ee</i>	= <i>committee</i>
<i>object + ed</i>	= <i>objected</i>
<i>commit + ment</i>	= <i>commitment</i>
<i>propel + er</i>	= <i>propeller</i>
<i>transship + ment</i>	= <i>transshipment</i>

4. Morpheme sums:

Now do the exercises in Part 4 on your own.

<i>submitting</i>	<i>forgotten</i>	<i>forgetful</i>
<i>confessing</i>	<i>controller</i>	<i>revising</i>
<i>profitless</i>	<i>rejected</i>	

5. Morpheme analysis:

Show the morphemes in these words. Where a consonant has been doubled, you must take it out. The first example has been done for you.

<i>per + mit + ed</i>	<i>dis + pel + ing</i>
<i>for + get + ing</i>	<i>ob + ject + ion + able</i>
<i>re + gret + able</i>	<i>pro + pose + er</i>

6. Contractions:

Rewrite these sentences without using contractions.

1. I **would have** been here sooner if I **had not** forgotten my bus fare.
2. **Let us** see how we **could have** prevented those rabbits from getting into your garden.
3. **I will** scream very loudly if you **do not** let me have another piece of cake.
4. **They are** the people who **should have** kept the donkeys off the lawn.
5. You **will not** be admitted if you **are not** wearing a dress.
6. You **would have** regretted it if **you had** missed my birthday party.
7. There **will not** be any swans left if you **are not** more careful with that rifle.
8. I **would not** have permitted him to leave with the computer if he **had not** paid enough money.

1. Morpheme sums:

Add the morphemes together.

commitment permitted transmitter

Now read the words you have just written.

2. Meanings:

Fill in the blanks in each sentence using one of the words from Part 1.

1. Mobile phones are not **permitted** in this building.
2. We have just bought a powerful radio **transmitter**.
3. Buying a puppy or kitten is a serious **commitment**.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word. If a consonant has been doubled, you must take it out.

<i>per + mit + ed</i>	<i>re + gret + able</i>
<i>sup + ply + ed</i>	<i>for + got + en</i>
<i>trans + ship + ment</i>	<i>tele + vise + ion</i>
<i>ex + cept + ion + al + ly</i>	<i>sub + mit + ing</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

commitment permitted transmitter

5. Homophones:

Choose the right homophones for each sentence.

1. *Do you want your present **wrapped**?*
2. *My brother got so angry that he **threw** a book at the television.*
3. *You must pay your **fare** to the driver.*

Cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

<i>forgetful</i>	<i>pointless</i>	<i>submitting</i>
<i>grandmother</i>	<i>instructor</i>	<i>exceptionally</i>
<i>studies</i>	<i>angrily</i>	

Now read the words you have just written.

7. Spelling test:

<i>pretty</i>	<i>certain</i>	<i>weren't</i>	<i>burn</i>
<i>centre</i>	<i>globe</i>	<i>knee</i>	<i>wine</i>
<i>grew</i>	<i>knife</i>	<i>bridge</i>	<i>wealth</i>

8. Sentence dictations:

1. *My instructor could've marked me down for submitting my work late.*
2. *My grandmother is exceptionally forgetful.*
3. *General Studies is a pretty pointless subject.*

Test to be used after Level 10:

<i>permitted</i>	<i>replied</i>	<i>necessary</i>	<i>computer</i>
<i>guitar</i>	<i>dispose</i>	<i>general</i>	<i>revision</i>
<i>successful</i>	<i>radio</i>	<i>reputation</i>	<i>Germany</i>
<i>guest</i>	<i>received</i>	<i>business</i>	<i>television</i>
<i>magic</i>	<i>physical</i>	<i>imagine</i>	<i>proposal</i>

Scoring:

Mastery

- 0-3 errors—pass
- 4-7 errors—review spelling patterns and retest the following day
- 8+ errors— go back to Level 1.

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1. New word introduction:

(Write these words on a white board.)

listen sign great beauty idea trouble

Read each word and then spell it.

(Prompt if necessary.)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them - correcting errors.)

Now write these words in Part 1.

(Dictate the words again in a different order.)

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

designer beautiful untroubled

Now read the words you have just written.

3. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

permitted proposal retracted

4. Morpheme dictation:

What is the first morpheme in *permitting*? (**per**)

What is the next morpheme in *permitting*? (**mit**)

What is the next morpheme in *permitting*? (**ing**)

Write *permitting*.

Did you use a rule? (**doubling**)

Repeat for the following words:

un + deny + able = undeniable (y to i)

for + got + en = forgotten (doubling)

5. Writing words:

(Dictate the words in Parts 3 and 4.)

permitted proposal retracted
permitting undeniable forgotten

6. Rules practice:

Add these morphemes together, remembering your rules.

resigned worried beautiful
planning committee listening

Now read the words you have just written.

7. Spelling test:

uncle phone tune steal (what thieves do)
sure just guilty ginger
radio guitar magic physic

8. Sentence dictations:

1. My uncle should've resigned from the planning committee.
2. Any more of your great ideas, and we're sure to be in trouble!
3. I love listening to that beautiful tune.
4. I am worried that someone will steal my mobile phone.

1. Morpheme sums:

Add the morphemes together. Don't forget your rules.

failure pleasure texture

Now read the words you have just written.

2. Meanings:

Fill in each blank using one of the words from Part 1.

1. *I don't like the scratchy **texture** of a woollen jumper.*
2. *If I don't pass my exams, everyone will think I'm a **failure**.*
3. *Do you really get that much **pleasure** from watching television?*

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

gest + ure

trans + mit + ing

com + ply + ance

ap + ply + ance

ne + cess + ary

press + ure

feat + ure + ing

re + cept + ion + ist

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

failure pleasure texture

5. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

1. My **sister's** ideas are always getting us into trouble.
2. Those new designs are really beautiful.
3. You ought to listen to your **teacher's** lesson.

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules

pleasurable tiresome rotten received
consignment committee pressure appliances

Now read the words you have just written.

7. Spelling test:

great large avoid sign guide general
photo copy guilt build fought bomb

8. Sentence dictation:

1. We are under great pressure to avoid another failure.
2. We received a large consignment of rotten meat.
3. Those long committee meetings are very tiresome.

Sentence dictation: (See page 10 for instructions.)

1. *I'd rather do physical work than watch television.*
2. *Great beauty is a sure sign of trouble.*
3. *Cookers and fridges are very useful appliances.*
4. *You should've listened to your supervisor and her deputy.*
5. *You will get into trouble if you keep making rude gestures.*
6. *You can't start work until you have applied for a permit.*
7. *It has rained for four successive days.*
8. *We missed the show because of the failure of the television transmitter.*
9. *It's a real pleasure, designing a beautiful garden.*
10. *Do you think this project is really necessary?*
11. *Sometimes I'm carried away by my imagination.*
12. *The German general committed his army to the fight.*

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

texture = how it feels
transmitter = it sends radio signals
submitted = obeyed; handed in

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

appliance *listening* *successful* *studies*
pressure *supposed* *permitted* *paying*

Now cover your work and write these words from dictation.

3. Sentence dictation:

- We are under great pressure to be successful in our studies.*
- I am not supposed to be listening to the radio.*
- Paying guests are permitted to use the appliances.*

4. Ordering alphabetically:

Write the following words in alphabetical order.

(answer)
beauty
failure
great
idea
listen
magic
sign
trouble

5. Spelling test:

<i>second</i>	<i>hiking</i>	<i>knife</i>	<i>wouldn't</i>
<i>centre</i>	<i>show</i>	<i>healthy</i>	<i>tube</i>
<i>different</i>	<i>few</i>	<i>certain</i>	<i>bridge</i>
<i>we've</i>	<i>grow</i>	<i>morning</i>	<i>prune</i>
<i>difficult</i>	<i>grudge</i>	<i>drew</i>	<i>persons</i>
<i>city</i>	<i>London</i>	<i>alone</i>	<i>gone</i>

6. Homophones:

Choose the right homophones for each sentence.

- We might go hiking this morning, but **it's** still not certain.*
- I'd like to build a bridge, but **it's** too difficult for me.*
- It's** been a real pleasure, listening to that beautiful tune.*

Cover your work and write these sentences from dictation.

7. Puzzle:

Add the morphemes in each box to find the words that fit into the grid.

c	o	m	p	l	i	a	n	c	e	
o	■	u	■	■	■	■	■	e	■	v
v	i	s	i	o	n	■	■	v	■	e
e	■	i	■	■	■	■	■	e	■	r
r	e	c	e	i	v	e	r	■	■	y

1. Morpheme sums:

Add the morphemes together.

compelled propeller expelled

Now read the words you have just written.

2. Meanings:

Fill in the blanks in each sentence using one of the words from Part 1.

1. He was **expelled** from school for making rude gestures.
2. A ship's **propeller** drives it through the water.
3. In days gone by, slaves were **compelled** to work for their masters.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word. If a consonant has been doubled, you must take it out.

*text + ure + ed re + pel + ent
dis + pose + al im + ply + ed rely + ance*

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

compelled propeller expelled

5. Homophones:

Choose the right homophones for each sentence.

1. I **knew** your bright idea would be a failure.
2. If you get into any trouble, just **rap** on my door.
3. He drove **through** the city centre without stopping.

Cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

unpleasant insect revise submitted
project exposed repellent pressure

Now read the words you have just written.

7. Spelling test:

physics skin project four (a number)
rude bright water hour (60 minutes)
trouble circle idea gesture

8. Sentence dictations:

1. You must put insect repellent on your exposed skin.
2. It is very unpleasant to be under pressure to revise physics.
3. I would've submitted my project but I was four hours too late.

1. New word introduction:

(Write these words on a white board.)

nature measure future
treasure nature furniture

Read each word and then spell it.

(Prompt if necessary)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them - correcting errors.)

Now write these words in Part 1.

(Dictate the words again in a different order.)

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

unnatural measurement futuristic

Now read the words you have just written.

3. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

compelled implied resigning

4. Morpheme dictation:

What is the first morpheme in *exposure*? (**ex**)

What is the next morpheme in *exposure*? (**pose**)

What is the next morpheme in *exposure*? (**ure**)

Write *exposure*.

Did you use a rule? (**dropping the 'e'**)

Repeat for the following words:

con + serve + ate + ive = conservative
(dropping the 'e' twice)
ex + pel = expel (no rules)

5. Writing words:

(Dictate the words in Parts 3 and 4.)

compelled implied resigning
exposure expel conservative

6. Rules practice:

Add these morphemes together, remembering your rules.

comply computer hidden
measured unsuccessful business
unnecessary

Now read the words you have just written.

7. Spelling test:

trouble rule search bought
cause own before thought
room great general guide

8. Sentence dictations:

- 1. I thought you measured the room before you bought the furniture.*
- 2. Our search for the hidden treasure was unsuccessful.*
- 3. If you run your own business, you must comply with a lot of unnecessary rules.*
- 4. Computer failure is the cause of all our troubles.*

1. Morpheme sums:

Add the morphemes together. Don't forget your rules.

intended pretending extend

Now read the words you have just written.

2. Meanings:

Fill in each blank using one of the words from Part 1.

1. When I am wearing this disguise, I am **pretending** to be a swan.
2. You will have to **extend** the ladder to reach the roof.
3. We **intended** to go early this morning, but we were delayed.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

<i>con + tend + er + s</i>	<i>at + tract + ive</i>
<i>state + ion</i>	<i>ob + ject + ive + ly</i>
<i>enter + tain + ment</i>	<i>con + struct + ive</i>
<i>de + serve + ing</i>	<i>ac + cept + ing</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

intended pretending extend

5. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

1. *It's a **cat's** nature to catch mice and small birds.*
2. *Which teams are the top contenders to reach the cup final?*
3. *He is serving time at the **Queen's** pleasure.*

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

<i>measurements</i>	<i>natural</i>	<i>designing</i>
<i>taken</i>	<i>insect</i>	<i>successful</i>
<i>devised</i>	<i>repellent</i>	

Now read the words you have just written.

7. Spelling test:

<i>furniture</i>	<i>radio</i>	<i>ginger</i>	<i>mature</i>
<i>register</i>	<i>future</i>	<i>beauty</i>	<i>guitar</i>
<i>idea</i>	<i>busy</i>	<i>physic</i>	<i>photograph</i>

8. Sentence dictation:

1. *She was very successful at designing furniture.*
2. *I have just devised a natural insect repellent.*
3. *Have you taken the measurements for my jumper?*

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

extended = made longer
expelled = threw out
repel = fight off

2. Morpheme sums:

Add the morphemes together.

treasury *unintended* *immature* *propel*
featuring *untroubled* *signaller* *commitment*

Now cover your work and write these words from dictation.

3. Sentence dictation:

1. *An immature cat is called a kitten.*
2. *He was untroubled by the failure of his mobile phone.*
3. *In the army, signallers are in charge of the radios.*

4. Ordering alphabetically:

Write the following words in alphabetical order.

(answer)

paw
photo
pity
pleasure
pond
price
propel
punch

5. Spelling test:

<i>blame</i>	<i>draw</i>	<i>fridge</i>	<i>shouldn't</i>
<i>chew</i>	<i>grade</i>	<i>ripe</i>	<i>knock</i>
<i>dodge</i>	<i>doesn't</i>	<i>snow</i>	<i>globe</i>
<i>guess</i>	<i>screw</i>	<i>bridge</i>	<i>I'd</i>
<i>wife</i>	<i>crime</i>	<i>kneel</i>	<i>paw</i>
<i>throw</i>	<i>weren't</i>	<i>chase</i>	<i>haven't</i>

6. Homophones:

Insert **'there'**, **'their'** or **'they're'**

1. **They're** measuring up the office for the new carpet.
2. **Their** ideas have a reputation for silliness.
3. Please sign your name **there**, on the dotted line.

Cover your work and write these sentences from dictation.

7. Mystery bonus sentence:

This is your mystery bonus sentence. If you spell every word correctly, you will get a bonus point.

1. *You should've switched off your computer before you tried to change the fuse.*

8. Word bingo: (See page 9 for instructions.)

<i>crime</i>	<i>team</i>	<i>everyone</i>	<i>match</i>
<i>build</i>	<i>fought</i>	<i>doesn't</i>	<i>kneel</i>
<i>draw</i>	<i>thumb</i>	<i>hurry</i>	<i>pity</i>
<i>station</i>	<i>receive</i>	<i>pretty</i>	<i>pound</i>

1. Morpheme sums:

Add the morphemes together.

expired admire requirements

Now read the words you have just written.

2. Meanings:

Fill in the blanks in each sentence using one of the words from Part 1.

1. I really **admire** your beautiful pictures.
2. I think my library card has **expired**.
3. What are the **requirements** to get into that school?

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

dis + please + ure over + ex + tend + ed
pro + pel + ant ap + ply + ance
ac + cess + ible re + pute + ate + ion
con + ceive + able ex + cept + ion + al + ly

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

expired admire requirements

5. Homophones:

Choose the right homophones for each sentence.

1. Can a **bear** climb a **fir** tree?
2. We had to **wait** for **eight hours**.
3. Who **threw** away the **wrappings** from their chips?

Cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

conduct *supplies* *enquiry* *umpire*
treasurer *acquire* *deputy* *pretending*

Now read the words you have just written.

7. Spelling test:

match *great* *listen* *guest*
magic *mobile* *deny* *hurry*
German *imagine* *mature* *future*

8. Sentence dictations:

1. *How did you acquire such a great treasure?*
2. *The deputy treasurer will conduct the enquiry.*
3. *The umpire supplies all the balls at a test match.*

1. New word introduction:

(Write these words on a white board.)

colour labour favour
harbour behaviour special

Read each word and then spell it.

(Prompt if necessary)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them - correcting errors.)

Now write these words in Part 1.

(Dictate the words again in a different order.)

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

composition permitting disposition

Now read the words you have just written.

3. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

acquired replied permitting

4. Morpheme dictation:

What is the first morpheme in *conservative*? (**con**)

What is the next morpheme? (**serve**)

What is the next morpheme? (**ate**)

What is the next morpheme? (**ive**)

Write *conservative*.

Did you use a rule? (**dropping the 'e' twice**)

Repeat for the following words:

im + pose + ing = imposing (dropping the 'e')

busy + ness = business (y to i)

5. Writing words:

(Dictate the words in Parts 3 and 4.)

*acquired replied permitting
imposing business conservative*

6. Rules practice:

Add these morphemes together, remembering your rules.

*birthday grumpy voter misbehaviour
played inactive objection favourite*

Now read the words you have just written.

7. Spelling test:

*cause guitar early brother
trouble guess build comb
wine prune smoke June*

8. Sentence dictations:

- 1. Does your mother vote Labour or Conservative?*
- 2. Father has a very grumpy disposition early in the morning.*
- 3. He played his guitar as a special favour on my birthday.*
- 4. My brother's misbehaviour is the cause of all our trouble.*

Test to be used after Level 20:

<i>idea</i>	<i>future</i>	<i>propeller</i>	<i>pretending</i>
<i>trouble</i>	<i>designer</i>	<i>beautiful</i>	<i>requirement</i>
<i>failure</i>	<i>natural</i>	<i>compelled</i>	<i>commitment</i>
<i>admire</i>	<i>supplier</i>	<i>disguise</i>	<i>disputed</i>
<i>great</i>	<i>furniture</i>	<i>contender</i>	<i>listening</i>

Scoring:

Mastery 0-3 errors--pass
4-7 errors--review spelling patterns and retest the following day
8+ errors-- go back to Level 11.

MONITORING
EVALUATION
FOR
ONLY

1. Morpheme sums:

Add the morphemes together. Don't forget your rules.

official essential cordial

Now read the words you have just written.

2. Meanings:

Fill in each blank using one of the words from Part 1.

1. *Our old friends gave us a **cordial** welcome.*
2. *If you go hiking, it is **essential** to carry enough water.*
3. *We received an **official** notice from the council.*

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word. If a consonant has been doubled, you must take it out.

im + part + ial + ly ad + mire + ing
ex + tend + able ac + quire + ed
measure + ment com + mit + ed
re + ap + ply + ed un + office + ial + ly

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

official essential cordial

5. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

1. The **umpire's** call was hotly disputed.
2. The film features some of my favourite actors.
3. Which dealers supplied your **mother's** furniture?

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules

supposed failing impartial necessary
inquiry repel uncommitted
inconceivable

Now read the words you have just written.

7. Spelling test:

phone special judge measure
mobile idea young behaviour
future labour sign listen

8. Sentence dictation:

1. Judges are always supposed to be impartial.
2. It would've been necessary to put the failing school on special measures.
3. Most young people think that mobile phones are essential.

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

Labour = *a political party*
harbour = *where ships stop*
acquired = *got; obtained*

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

favourite *impartially* *position* *official*
undeserving *racially* *especially* *admired*

Now cover your work and write these words from dictation.

3. Sentence dictation:

1. *Blue is my favourite colour.*
2. *The official admitted that he was not strictly impartial.*
3. *I think I deserve a special favour on my birthday.*

4. Ordering alphabetically:

Write the following words in alphabetical order.

(answer)
admire
behaviour
colour
favour
harbour
labour
special
umpire

5. Spelling test:

<i>eight</i> (number)	<i>station</i>	<i>bomb</i>	<i>subtraction</i>
<i>busy</i>	<i>accepted</i>	<i>fought</i>	<i>projection</i>
<i>pity</i>	<i>attractive</i>	<i>freight</i>	<i>destructive</i>
<i>climb</i>	<i>container</i>	<i>rely</i>	<i>objective</i>
<i>special</i>	<i>prevent</i>	<i>thought</i>	<i>constructive</i>
<i>deny</i>	<i>account</i>	<i>build</i>	<i>bought</i>

6. Homophones:

Insert '**your**' or '**you're**'

1. I think **you're** listening to the wrong radio station.
2. **Your** behaviour is certain to get you into trouble.
3. If **you're** good natured, people will do favours for you.

Cover your work and write these sentences from dictation.

7. Puzzle:

r	a	n	k
a	g	u	e
n	u	l	l
k	e	l	p

1. Sentence dictation: *(See page 10 for instructions.)*

1. *Do you think our teacher's hair is its natural colour?*
2. *My friends were admiring your new furniture.*
3. *My pass expired, so I acquired another one.*
4. *Your immature behaviour will get you into trouble.*
5. *Insect repellent is essential out in the jungle.*
6. *The north coast is a place of great natural beauty.*
7. *My great-grandfather was expelled from the German army.*
8. *You should check gas appliances every year to be sure that they are safe.*
9. *The instructor with ginger hair took the register this morning.*
10. *My favourite team could've been the top contender for the cup.*
11. *As a special favour, I will take you to the magic show.*
12. *Your proposal was rejected because it didn't meet our requirements.*

1. Morpheme sums:

Add the morphemes together.

decision substantial exercise

Now read the words you have just written.

2. Meanings:

Fill in the blanks in each sentence using one of the words from Part 1.

1. The umpire's **decision** is always final.
2. To stay healthy, you need a lot of physical **exercise**.
3. They serve very **substantial** portions of chips.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word. If a consonant has been doubled, you must take it out.

<i>pre + cise + ion</i>	<i>con + stant</i>
<i>de + cise + ive</i>	<i>ir + stant + ly</i>
<i>con + cise</i>	<i>es + sent + ial + ly</i>
<i>en + quire + y</i>	<i>com + per</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

decision substantial exercise

5. Homophones:

Choose the right homophones for each sentence.

1. *I think I'll **wear** my favourite shirt today.*
2. *Maybe I'll have a bit of **peace** if I hide in this **hole**.*
3. *Do you think it's **right** to **wear** a **fur** coat?*

Cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

*exercising racial precisely constantly
decision measurement expel accessible*

Now read the words you have just written.

7. Spelling test:

<i>eight</i>	<i>brother</i>	<i>grounds</i>	<i>weight</i>
<i>office</i>	<i>special</i>	<i>labour</i>	<i>sign</i>
<i>ginger</i>	<i>nature</i>	<i>guilt</i>	<i>harbour</i>

8. Sentence dictations:

1. *She is always in the office at eight o'clock precisely.*
2. *You should never make a decision on racial grounds.*
3. *My brother is constantly exercising with his weights.*

1. New word introduction:

(Write these words on a white board)

tire wire strange range juice suit

Read each word and then spell it.

(Prompt if necessary)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them - correcting errors.)

Now write these words in Part 1.

(Dictate the words again in a different order.)

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

retirement

unsuitable

entirely

incision

impelled

replied

displeasure

necessarily

Now read the words you have just written.

3. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

distant precisely cordial

4. Morpheme dictation:

What is the first morpheme in *enquiry*? (**en**)

What is the next morpheme in *enquiry*? (**quire**)

What is the next morpheme in *enquiry*? (**y**)

Write *enquiry*.

Did you use a rule? (**dropping the 'e'**)

Repeat for the following words:

trans + ship + ed = transshipped (doubling)

at + tend + ance = attendance (no rules)

5. Writing words:

(Dictate the words in Parts 3 and 4.)

distant precisely attendance
enquiry cordial transshipped

6. Rules practice:

Add these morphemes together, remembering your rules.

cordially spilled retirement replied
stranger treasury unnatural grandfather

Now read the words you have just written.

7. Spelling test:

apple wine colour idea
radio imagine future disguise
physics general business thumb

8. Sentence dictations:

- 1. We drank apple juice at my grandfather's retirement party.*
- 2. My grandmother spilled wine all over my new suit.*
- 3. The stranger replied cordially to our enquiry.*

1. Morpheme sums:

Add the morphemes together.

perfect defective affectionate

Now read the words you have just written.

2. Meanings:

Fill in the blanks in each sentence using one of the words from Part 1.

1. Our new kitten is very **affectionate**.
2. I got a **perfect** score in our English test.
3. We had to send the computer back because it was **defective**.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word. If a consonant has been doubled, you must take it out.

<i>in + cise + ion</i>	<i>in + sub + stant + ial</i>
<i>ef + fect + ive + ly</i>	<i>pre + cise + ly</i>
<i>race + ial + ly</i>	<i>pre + tend + ing</i>
<i>com + pe + ed</i>	<i>feat + ure + ing</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

perfect defective affectionate

5. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

1. The **stranger's** suit was dark blue.
2. Bare wires should be left strictly alone.
3. My **sister's** favourite drink is apple juice.

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

<i>infectious</i>	<i>perfect</i>	<i>highly</i>
<i>physical</i>	<i>substantial</i>	<i>designer</i>
<i>beautiful</i>	<i>troublesome</i>	

Now read the words you have just written.

7. Spelling test:

<i>labour</i>	<i>tune</i>	<i>because</i>	<i>meal</i>
<i>pitch</i>	<i>guitar</i>	<i>couldn't</i>	<i>cold</i>
<i>range</i>	<i>special</i>	<i>listen</i>	<i>tire (get tired)</i>

8. Sentence dictation:

1. After hard physical labour, you need a meal.
2. I couldn't go to school because my cold was highly infectious.
3. You need perfect pitch to tune a guitar.

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

precisely = *exactly*

labour = *work*

instantly = *at once*

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

nagging

reception

disinfectant

wedding

constantly

studies

suitable

attend

Now cover your work and write these words from dictation.

3. Sentence dictation:

1. *The dog smelled so bad that we dipped him in disinfectant.*
2. *When you attend a wedding reception you should wear a suitable dress.*
3. *My mother is constantly nagging me about my studies.*

4. Ordering alphabetically:

Write the following words in alphabetical order.

(answer)

favour

great

guest

guilt

juice

suit

tire

wire

5. Spelling test:

phone conceived position general
provisions mobile telescope disputed
Germany magic vision imagination
graph register phrase supervisor
physic deputy deceive immobilise
ginger invisible proposal disposition

6. Homophones:

choose the right homophones for each sentence.

1. A dog shows **its** displeasure by baring **its** teeth.
2. If it barks, **it's** certainly not a cat.
3. I think **it's** time to retire to bed.

Cover your work and write these sentences from dictation.

7. Mystery bonus sentence:

This is your mystery bonus sentence. If you spell every word correctly, you will get a bonus point.

1. Your teacher could've expelled you, but she is far too soft.

8. Puzzle:

Add the morphemes in each box to find the words that fit into the grid.

o	f	f	i	c	i	a	l	l	y
a	■	i	■	i	■	r	■	■	o
r	e	n	o	v	a	t	i	o	n
e	■	a	■	i	■	■	■	i	■
d	e	l	e	c	t	a	b	l	e

1. Morpheme sums:

Add the morphemes together.

produce reducing introduced

Now read the words you have just written.

2. Meanings:

Fill in the blanks in each sentence using one of the words from Part 1.

1. A cow can **produce** enough milk for ten people.
2. Have you **introduced** your friends to your mother?
3. If you are serious about **reducing** your weight, you must eat less.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

ef + fect + ive + ly con + duce + ive
pre + cise + ion d + stant
im + part + ial + ly re + quire + ment
at + tend + ance feat + ure + ing

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

produce reducing introduced

5. Homophones:

Choose the right homophones for each sentence.

1. *I thought you **knew** that we were **through** to the final.*
2. *Who burned the **fur** on that poor dog's **tail**?*
3. *The stranger said that he **would meet** us **here**.*

Cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

exercise conducive beautiful reduce
television introduce supplies physical

Now read the words you have just written.

7. Spelling test:

weight radio woman suit
loud wire special future
favour great range guilt

8. Sentence dictations:

1. *Physical exercise helps you to reduce your weight.*
2. *Please introduce me to the beautiful woman in the blue suit.*
3. *A loud radio or television is not conducive to a good night's sleep.*

1. New word introduction:

(Write these words on a white board)

<i>value</i>	<i>avenue</i>	<i>rescue</i>
<i>issue</i>	<i>continue</i>	<i>tissue</i>

Read each word and then spell it.

(Prompt if necessary)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them - correcting errors.)

Now write these words in Part 1.

(Dictate the words again in a different order.)

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

<i>discontinued</i>	<i>perfection</i>	<i>constantly</i>
<i>exercising</i>	<i>procession</i>	<i>expelling</i>
<i>plentiful</i>	<i>snagged</i>	

Now read the words you have just written.

3. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

producing impartial attendance

4. Morpheme dictation:

What is the first morpheme in *committed*? (**com**)

What is the next morpheme in *committed*? (**mit**)

What is the next morpheme in *committed*? (**ed**)

Write *committed*.

Did you use a rule? (**doubling**)

Repeat for the following words:

in + value + able = invaluable (dropping the 'e')

ad + mire + ing = admiring (dropping the 'e')

5. Writing words:

(Dictate the words in Parts 3 and 4.)

producing impartial attendance
invaluable admiring committed

6. Rules practice:

Add these morphemes together, remembering your rules.

designer valuable producing unlikely
enjoyable hungrier tired container

Now read the words you have just written.

7. Spelling test:

busy treasure furniture money
suit harbour enough listen
pencil rabbit ghost swan

8. Sentence dictations:

- 1. You are unlikely to find any treasures here.*
- 2. We are busy producing new designer furniture.*
- 3. The children were all issued with packs of tissues.*

1. Morpheme sums:

Add the morphemes together.

messages package storage

Now read the words you have just written.

2. Meanings:

Fill in the blanks in each sentence using one of the words from Part 1.

1. Did you get the **messages** I left on your mobile phone?
2. If you aren't using that television, we should put it in **storage**.
3. We received the **package** in the post.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word. If a consonant has been doubled, you must take it out.

run + y
re + ceive + ed
pre + cise + ion
office + ial
ap + ply + ance

rescue + ed
ef + fect + ive
pass + age
un + dis + pute + ed
com + pose + ite + ion

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

messages package storage

5. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

- 1. We gave the girls some tissues for their runny noses.*
- 2. Have you received your **father's** messages?*
- 3. We rescued our dinners from the dog.*

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

<i>hijacked</i>	<i>bandages</i>	<i>hostage</i>
<i>rescued</i>	<i>milage</i>	<i>introduce</i>
<i>postage</i>	<i>army</i>	

Now read the words you have just written.

7. Spelling test:

<i>plane</i> (<i>it flies</i>)	<i>switch</i>	<i>favour</i>	<i>juice</i>
<i>issue</i>	<i>strange</i>	<i>measure</i>	<i>colour</i>
<i>guest</i>	<i>physics</i>	<i>great</i>	<i>general</i>

8. Sentence dictation:

- 1. Do us all a special favour and turn off your mobile.*
- 2. Mother packed all the bandages in our luggage.*
- 3. The army rescued the hostages from the hijacked plane.*

Test to be used after Level 30:

<i>colour</i>	<i>instantly</i>	<i>perfectly</i>	<i>stranger</i>
<i>expired</i>	<i>official</i>	<i>rescue</i>	<i>producer</i>
<i>suit</i>	<i>measure</i>	<i>umpire</i>	<i>substantial</i>
<i>wire</i>	<i>pressure</i>	<i>expelled</i>	<i>behaviour</i>
<i>value</i>	<i>affection</i>	<i>extended</i>	<i>transmitter</i>

Scoring:

Mastery

- 0-3 errors—pass
- 4-7 errors—review spelling patterns and retest the following day
- 8+ errors— go back to Level 21.

NON-PRINTING
EVALUATION
ONLY

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

continue = *carry on*
rescue = *save*
avenue = *a wide street*

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

<i>packaging</i>	<i>reissued</i>	<i>discontinued</i>
<i>affected</i>	<i>decision</i>	<i>classical</i>
<i>collection</i>	<i>heavier</i>	

Now cover your work and write these words from dictation.

3. Sentence dictation:

1. *They reissued the collection of classical stories.*
2. *We will continue studying German next term.*
3. *They are wrapping the package in heavier paper.*

4. Ordering alphabetically:

Write the following words in alphabetical order.
(Hint: circle the third letter in each word.)

(answer)
package
padding
pages
paid
panned
partial
passage
paying

5. Spelling test:

<i>powerful</i>	<i>shove</i>	<i>quiz</i>	<i>letter</i>
<i>leave</i>	<i>wrong</i>	<i>fright</i>	<i>hex</i>
<i>speak</i>	<i>boor</i>	<i>brass</i>	<i>meal</i>
<i>floss</i>	<i>bend</i>	<i>growl</i>	<i>spy</i>
<i>bowl</i>	<i>stall</i>	<i>shook</i>	<i>real</i>
<i>brand</i>	<i>shrink</i>	<i>least</i>	<i>tight</i>

6. Homophones:

Choose the right homophones for each sentence.

1. They'll have to live with **their** decisions.
2. **They're** running a rescue home for stray donkeys.
3. **They're** building **their** house over **there**.

Cover your work and write these sentences from dictation.

7. Mystery bonus sentence:

This is your mystery bonus sentence. If you spell every word correctly, you will get a bonus point.

1. *By now, I thought you would've learned how to play your guitar.*

8. Word bingo: (See page 9 for instructions.)

<i>radio</i>	<i>ginger</i>	<i>mature</i>	<i>idea</i>
<i>busy</i>	<i>future</i>	<i>beauty</i>	<i>guitar</i>
<i>physic</i>	<i>trouble</i>	<i>search</i>	<i>bought</i>
<i>cause</i>	<i>before</i>	<i>rule</i>	<i>texture</i>

1. Morpheme sums:

Add the morphemes together.

indispensable compensate expensive

Now read the words you have just written.

2. Meanings:

Fill in the blanks in each sentence using one of the words from Part 1.

1. *Package holidays can be very **expensive**.*
2. *Nothing can **compensate** for the loss of my dog.*
3. *Most young people think a mobile phone is **indispensable**.*

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word. If a consonant has been doubled, you must take it out.

<i>dis + pense + ate + ion</i>	<i>re + ceive + ed</i>
<i>com + pense + ate + ion</i>	<i>in + duce + ment</i>
<i>un + suit + able</i>	<i>es + sent + ial</i>
<i>dis + please + ure</i>	<i>dis + guise + ed</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

indispensable compensate expensive

5. Homophones:

Choose the right homophones for each sentence.

1. If the **weather** is nice, we can go for a **sail** in my boat.
2. Today I received one hundred e-**mail** messages.
3. It's a pity **they're** all spam.

Cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

healthy stolen compensation
 exercise inexpensive physical
 received used

Now read the words you have just written.

7. Spelling test:

clean pound tissue hike hundred
 suit four (4) avenue wire continue
 juice special

8. Sentence dictations:

1. We received one hundred pounds compensation after my bike was stolen.
2. I used four tissues to clean up the juice that spilled on my suit.
3. Physical exercise is an inexpensive way to stay healthy.

1. Sentence dictation:

1. *The guest on the television quiz show answered all the questions.*
2. *How much postage do we need for that package?*
3. *The umpire's decision is always final.*
4. *We constantly receive telephone calls from strangers.*
5. *My uncle's woodworking shop produces very expensive furniture.*
6. *I couldn't wash my hands because the soap dispenser was broken.*
7. *You must put a bandage on that cut to avoid infection.*
8. *I will transmit a radio message at noon precisely.*
9. *Cars get better milage if you drive at a constant speed.*
10. *We rejected the defective appliances.*
11. *If you continue down this avenue you will come to a bridge.*
12. *Do you think that General Studies is the easiest subject?*

(‘General Studies’ ia a name so you must use capital letters.)

1. New word introduction:

(Write these words on a white board.)

manage

village

damage

average

sausage

cottage

Read each word and then spell it.

(Prompt if necessary)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them - correcting errors.)

3. Now write these words in Part 1.

(Dictate the words again in a different order.)

2. 'e' rule-exception:

If a word ends in 'ge' or 'ce', and the next morpheme is 'able', do not drop the 'e'.

Look at the examples on your worksheet.

notice + ing = noticing but

notice + able = noticeable

manage + ing = managing but

manage + able = manageable

Add the morphemes together. Don't forget your rules.

rechargeable

discharging

traced

traceable

changing

changeable

Now read the words you have just written.

3. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

expensive *constant* *induced*

4. Morpheme dictation:

What is the first morpheme in *unmanageable*? (**un**)

What is the next morpheme? (**manage**)

What is the next morpheme? (**able**)

Write *unmanageable*.

Did you use a rule? (**exception to the 'e' rule**)

Repeat for the following words:

en + force + able = enforceable

(exception to the 'e' rule)

in + dis + pense + able = indispensable

(the 'e' rule)

5. Writing words:

(Dictate the words in Parts 3 and 4.)

expensive

constant

induced

unmanageable

enforceable

indispensable

6. Rules practice:

Add these morphemes together, remembering your rules.

insurance

compensation

mangeable

traction

payment

unenforceable

barely

rusty

Now read the words you have just written.

7. Spelling test:

rule

claim

danger

scotch

castle

third

spare

earth

beware

moist

argue

several

8. Sentence dictations:

1. *You can't claim compensation if you missed an insurance payment.*
2. *The rusty old tractor is barely manageable.*
3. *It's silly to have rules that are unenforceable.*

9. Puzzle:

c	l	e	f
l	o	d	e
e	d	g	e
f	e	e	d

NON-PRINTING
EVALUATION FOR
ONLY

1. Morpheme sums:

Add the morphemes together. Don't forget your rules.

supporter reporter transportation

Now read the words you have just written.

2. Meanings:

Fill in the blanks using one of the words from Part 1.

1. *Walking is the cheapest form of **transportation**.*
2. *Are you a Liverpool **supporter**?*
3. *My uncle is a news **reporter** for BBC radio.*

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

<i>pro + pel + er</i>	<i>damage + ed</i>
<i>im + port + ing</i>	<i>post + age</i>
<i>per + fect + ion</i>	<i>cord + ial + ly</i>
<i>ad + mit + ed</i>	<i>ap + ply + ing</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

supporter reporter transportation

5. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

1. *The dog ate my **father's** sausages.*
2. *How many cottages can they build in this village?*
3. *The **ship's** propeller was damaged when it hit the reef.*

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

*essential expensive package import
imposing imagination designer immobilise*

Now read the words you have just written.

7. Spelling test:

<i>manage</i>	<i>Germany</i>	<i>damage</i>
<i>continue</i>	<i>beauty</i>	<i>idea</i>
<i>magic</i>	<i>nature</i>	<i>labour</i>
<i>measure</i>	<i>thought</i>	<i>listen</i>

8. Sentence dictation:

1. *Good transportation is essential to the way we live now.*
2. *How did you manage to damage that package?*
3. *Why do we import expensive cars from Germany?*

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

compensation = *how greedy people get money*

provisions = *food or supplies*

committee = *a lot of bossy people*

2. Morpheme sums:

Add these morphemes together.

expensive *reporting* *exported* *milage*
changeable *messaging* *valuable* *noticeable*

Now cover your work and write these words from dictation.

3. Sentence dictation:

1. *Cottages in this village are very expensive to buy.*
2. *We have packed all the essential provisions to go camping.*
3. *Will your mother and father support you when you leave school?*

4. Ordering alphabetically:

Write the following words in alphabetical order.

(answer) *average*
general
ginger
great
guide
issue
juice
suit
wire

5. Spelling test:

<i>middle</i>	<i>float</i>	<i>rifle</i>	<i>marble</i>
<i>silver</i>	<i>pencil</i>	<i>rubber</i>	<i>worth</i>
<i>skit</i>	<i>England</i>	<i>world</i>	<i>score</i>
<i>destroy</i>	<i>month</i>	<i>ghost</i>	<i>space</i>
<i>cloud</i>	<i>rabbit</i>	<i>tramp</i>	<i>stir</i>
<i>afraid</i>	<i>buy</i>	<i>skin</i>	<i>ruler</i>

6. Homophones:

Choose the right homophones for each sentence.

1. If **you're** afraid of ghosts, you shouldn't stay in our village.
2. Can we watch the World Cup Final on **your** television?
3. I have just received **your** text message.

Now cover your work and write these sentences from dictation.

7. Puzzle:

Add the morphemes in each box to find the words that fit into the grid.

r	e	b	u	i	l	d	i	n	g
	l			n		i			u
e	f	f	u	s	i	v	e		m
				e		e			m
i	m	m	a	t	u	r	e	l	y

1. Morpheme sums:

Add the morphemes together. Don't forget your rules.

protesters autograph automatically

Now read the words you have just written.

2. Meanings:

Fill in the blanks using one of the words from Part 1.

1. *The television star signed her **autograph** in my book.*
2. *The **protesters** marched to show their objections to the war.*
3. *Our new microwave **automatically** burns your dinner.*

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

<i>con + test + ed</i>	<i>op + pose + ed</i>
<i>auto + mate + ion</i>	<i>at + test + ed</i>
<i>re + charge + able</i>	<i>con + tinue + ing</i>
<i>un + trace + able</i>	<i>pack + age + ing</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

protesters autograph automatically

5. Homophones:

Choose the right homophones for each sentence.

1. Do you know **whether** **their** automobile is running?
2. Let me introduce you to Jane—she is a **dear** friend.
3. We bought some inexpensive **tents** to go camping.

Cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

important autopilot telephone
inventions automobile flying
automatically opposition

Now read the words you have just written.

7. Spelling test:

plane (it flies) message records sausage
rescue wire issue value
nature harbour beauty physics

8. Sentence dictations:

1. Our telephone automatically records messages.
2. Do you think our plane is flying on autopilot?
3. The automobile was one of our most important inventions.

1. New word introduction:

(Write these words on a white board.)

*educate create imitate
operate locate situate*

Read each word and then spell it.

(Prompt if necessary)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them - correcting errors.)

Now write these words in Part 1.

(Dictate the words again in a different order.)

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

*creatively imitation relocated
situation educationally unenforceable
shutter implied*

Now read the words you have just written.

3. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

imitation instruction recreation

4. Morpheme dictation:

What is the first morpheme in *automate*? (**auto**)

What is the next morpheme in *automate*? (**mate**)

Write *automate*.

Did you use a rule? (**no**)

4. Continued

Repeat for the following words:

op + pose + ite + ion = opposition

(dropping the 'e')

un + serve + ice + able = unserviceable

(dropping the 'e' and exception to the 'e' rule)

5. Writing words:

(Dictate the words from Parts 3 and 4.)

imitation

instructive

recreation

automatically

opposition

unserviceable

6. Rules practice:

Add these morphemes together, remembering your rules.

supposed

situation

automobile

instructor

driving

receive

education

teaches

Now read the words you have just written.

7. Spelling test:

difficult

afraid

average

tissue

range

juice

mature

special

guitar

idea

photo

favourite

8. Sentence dictations:

1. *You are supposed to receive an education at school.*
2. *I'm afraid that will create a difficult situation.*
3. *A driving instructor teaches you how to operate an automobile.*

1. Morpheme sums:

Add the morphemes together. Don't forget your rules.

dismissed permission intermission

Now read the words you have just written.

2. Meanings:

Fill in each blank using one of the words from Part 1.

1. Do you have **permission** to leave your seat?
2. The class will be **dismissed** when you have finished your work.
3. We can stretch and get a drink during the **intermission**.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

<i>pro + test + ing</i>	<i>ex + pense + ive</i>
<i>con + duce + ive</i>	<i>un + manage + able</i>
<i>value + able</i>	<i>pre + cise + ion</i>
<i>office + ial</i>	<i>feat + ure + ing</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words from Part 1.)

dismissed permission intermission

5. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

1. Did you get **writer's** autograph?
2. I think I can manage at least four sausages.
3. Mothers always worry about their **children's** education.

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules

automotive	successful	suitable
obtain	location	motivational
peaceable	automation	

Now read the words you have just written.

7. Spelling test:

arent	cottage	spare	build
imitate	strange	eight	rely
ought	copy	kneel	draw

8. Sentence dictation:

1. You can obtain spare parts from an automotive shop.
2. We must build our new cottage in a suitable location.
3. If you aren't motivated, you will never be successful.

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

commotion = noise; disturbance
indispensable = you can't do without it
repellent = off-putting; disgusting

2. Morpheme sums:

Add the morphemes together.

undamaged *creativity* *continuous*
famous *automatic* *motivational*
rescuing *unnoticeable*

Now cover your work and write these words from dictation.

3. Sentence dictation:

1. *The commotion was caused by a bomb scare.*
2. *Most people think that an automobile is indispensable.*
3. *The planning committee denied us permission to build a cottage.*

4. Ordering alphabetically:

Write the following words in alphabetical order.

(answer) *same*
 sausage
 scotch
 size
 skill
 spoil
 stretch
 sure
 switch

5. Spelling test:

<i>hundred</i>	<i>fold</i>	<i>warn</i>	<i>tune</i>
<i>choice</i>	<i>water</i>	<i>size</i>	<i>heavy</i>
<i>stretch</i>	<i>white</i>	<i>donkey</i>	<i>castle</i>
<i>spoil</i>	<i>dream</i>	<i>glue</i>	<i>angry</i>
<i>pure</i>	<i>earth</i>	<i>picture</i>	<i>huge</i>
<i>month</i>	<i>heard</i>	<i>promise</i>	<i>search</i>

6. Homophones:

Choose the right homophones for each sentence.

- The white donkey can carry a huge load that is twice **its** size.*
- It's** only a cottage, but **it's** still the castle of my dreams.*
- It's** time to do our stretching exercises.*

Now cover your work and write these sentences from dictation.

7. Mystery bonus sentence:

This is your mystery bonus sentence. If you spell every word correctly, you will get a bonus point.

- I would've taken a message, but I couldn't understand what he was saying.*

8. Word bingo: (See page 9 for instructions.)

<i>juice</i>	<i>beauty</i>	<i>sausage</i>	<i>business</i>
<i>shove</i>	<i>weight</i>	<i>wrong</i>	<i>comb</i>
<i>imagine</i>	<i>shook</i>	<i>phrase</i>	<i>favour</i>
<i>concept</i>	<i>build</i>	<i>register</i>	<i>instruct</i>

apples and pears Mastery Test:

Test to be used after Level 40:

<i>partial</i>	<i>packaging</i>	<i>location</i>	<i>sausage</i>
<i>instruction</i>	<i>favourable</i>	<i>protester</i>	<i>permission</i>
<i>message</i>	<i>repelled</i>	<i>continue</i>	<i>automatic</i>
<i>submitted</i>	<i>average</i>	<i>relation</i>	<i>reducing</i>
<i>education</i>	<i>special</i>	<i>storage</i>	
<i>compensation</i>			

Scoring:

Mastery	0-3 errors—pass
	4-7 errors—review spelling patterns and retest the following day
	8+ errors— go back to Level 31.

1. Morpheme sums:

Add the morphemes together. Don't forget your rules.

confusing refused profusely

Now read the words you have just written.

2. Meanings:

Fill in each blank using one of the words from Part 1.

1. All these different instructions are very **confusing**.
2. The protesters **refused** to obey the police.
3. We thanked the stranger **profusely** for his kind favour.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

<i>trans + ruse + ion</i>	<i>mote + ive + ate + ion</i>
<i>auto + pilot</i>	<i>re + pack + age + ed</i>
<i>af + fect + ion + ate</i>	<i>de + cise + ive</i>
<i>de + pute + y</i>	<i>op + pose + ing</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

confusing refused profusely

5. Homophones:

Choose the right homophones for each sentence.

1. *The Royal **Mail** is responsible for delivering the post.*
2. *You shouldn't **stare** at him or he might get angry.*
3. *We were very **tense, waiting** for the police to come.*

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

perceptive confusion remote location
hostage denied copying reliable

Now read the words you have just written.

7. Spelling test:

issue people fought hurry
screw known educate avenue
treasure behaviour physic yawn

8. Sentence dictations:

1. *A good teacher never confuses the issue.*
2. *Some people like to go camping to remote locations.*
3. *The hostage got away in all the confusion.*

1. New word introduction:

(Write these words on a white board.)

voyage cabbage garage
sewage garbage savage

Read each word and then spell it.

(Prompt if necessary)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them - correcting errors.)

Now write these words in Part 1.

(Dictate the words again in a different order.)

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

recreation troublesome imagination
mobility photographic signal
necessary reputation

Now read the words you have just written.

3. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

confection substantial profusely

4. Morpheme dictation:

What is the first morpheme in *transfusion*?

(**trans**)

What is the next morpheme? (**fuse**)

What is the next morpheme? (**ion**)

Write *transfusion*.

Did you use a rule? (**dropping the 'e'**)

4. Continued:

Repeat for the following words:

com + pel + ed = compelled (doubling rule)

im + ply + ing = implying (no rule)

5. Writing words:

(Dictate the words in Parts 3 and 4.)

confection substantial profusely
transfusion compelled implying

6. Rules practice:

Add these morphemes together, remembering your rules.

defused policeman boxers
savagely situation unenforceable
creatively important

Now read the words you have just written.

7. Spelling test:

bomb garage special fought
sure branch cabbages round
imitate operate suit sausage

8. Sentence dictations:

1. *The policeman from the Special Branch defused the bomb. ('Special Branch' is a name so you must use capitals.)*
2. *The cabbages that are stored in our garage sure do smell.*
3. *The boxers fought savagely until the last round.*

9. Puzzle:

h	i	n	d
i	d	e	a
n	e	a	t
d	a	t	e

1. **Sentence dictation:** (See page 10 for instructions.)

1. *Our supervisor thinks he's very important.*
2. *The stranger thanked us profusely for the sausages.*
3. *The entertainer does a very good impersonation of a German general.*
4. *He needed a blood transfusion after the operation.*
5. *Many boys lack the motivation to get a good education.*
6. *The policewoman defused a dangerous situation.*
7. *Your last message created a lot of confusion.*
8. *Do you have permission to be driving that automobile?*
9. *Are they still having trouble with the radio transmitter?*
10. *I promise my behaviour will be better in the future.*
11. *Immature football players often manage to get a bad reputation.*
12. *Our mother was a great beauty when she was younger.*

1. Morpheme sums:

Add the morphemes together. Don't forget your rules.

musically description conscripted

Now read the words you have just written.

2. Meanings:

Fill in each blank using one of the words from Part 1.

1. *We gave the police a good **description** of the thief.*
2. *She is exceptionally talented **musically**.*
3. *During the war, men were **conscripted** into the army.*

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

ef + fuse + ive

com + mote + ion

re + duce + ing

office + ial + ly

pro + pel + er

please + ure + able

re + ply + ed

in + cess + ant

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

musically description conscripted

5. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

1. We stopped **Father's** subscription to the newspaper.
2. We enjoyed all the rides at the amusement park.
3. I can't stand listening to my **brother's** music.

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

committee	amusing	prescription
meeting	television	description
infection	scriptwriter	

Now read the words you have just written.

7. Spelling test:

worse	voyage	cabbage	prune
wine	morning	second	persons
few	different	gone	shake

8. Sentence dictation:

1. If your infection gets worse, you will need a prescription.
2. My uncle always wanted to be a scriptwriter for television.
3. We enjoyed your amusing description of the committee meeting.

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

incessant = *it never stops*
inscription = *writing*
conscripted = *forced to join the army*

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

unmusical *relocated* *refusal*
noticeable *undamaged* *imitation*
operation *performed*

Now cover your work and write these words from dictation.

3. Sentence dictation:

1. *They performed the operation first thing in the morning.*
2. *The children refused to eat the rotten sausages.*
3. *The young men objected to being conscripted into the army.*

4. Ordering alphabetically:

Write the following words in alphabetical order.

(answer) *create*
educate
imitate
issue
locate
operate
rescue
situate

5. Spelling test:

scare	close	while	through
rental	women	answer	several
cute	badge	normal	knife
they'll	second	different	nudge
wife	chew	guess	grade
weren't	certain	snow	knock

6. Homophones:

Choose the right homophone for each sentence.

1. **They're** buying some used furniture for **their** spare room.
2. **Their** grades certainly weren't very good last year.
3. **There** are several women waiting to go through.

Now cover your work and write these sentences from dictation.

7. Word bingo: (See page 9 for instructions.)

busy	issue	tough	general
paper	what	hundred	eight(number)
special	colour	suit	guess
wrong	least	tight	really

1. Morpheme sums:

Add the morphemes together. Don't forget your rules.

subversive reversed conversations

Now read the words you have just written.

2. Meanings:

Fill in each blank using one of the words from Part 1.

1. My mother enjoys long **conversations** on the telephone.
2. My uncle **reversed** his car into a lamppost.
3. The spy was arrested for **subversive** activities.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

<i>di + verse + ity</i>	<i>de + script + ion</i>
<i>re + fuse + al</i>	<i>un + mote + ive + ate + ed</i>
<i>re + duce + ing</i>	<i>create + ion</i>
<i>rescue + ing</i>	<i>ad + mit + ed</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

subversive reversed conversations

5. Homophones:

Choose the right homophones for each sentence.

1. The ship **leaks** around the propeller shaft.
2. Loud music is not **allowed** in this village.
3. The newspaper reporters would not leave the young **prince** alone.

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

conversationalist		writing
reverse	amusing	inscription
grandfather	activities	forbidden

Now read the words you have just written.

7. Spelling test:

garage	great	coin	suit
tissue	sewage	juice	guitar
physic	register	radio	measure

8. Sentence dictations:

1. Can you read the inscription on the reverse side of this coin?
2. My great-grandfather was an amusing conversationalist.
3. Some young children reverse their letters when they are writing.

1. New word introduction:

(Write these words on a white board.)

fault laundry machine
tough autumn August

Read each word and then spell it.

(Prompt if necessary)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them - correcting errors.)

Now write these words in Part 1.

(Dictate the words again in a different order.)

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

exceptional necessarily attraction
accountant unreasonable provisions
exposure opposition

Now read the words you have just written.

3. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

amusement intermission automated

4. Morpheme dictation:

What is the first morpheme in *insubstantial*? (**in**)

What is the next morpheme? (**sub**)

What is the next morpheme? (**stant**)

What is the next morpheme? (**ial**)

Write *insubstantial*.

Did you use a rule? (**no**)

4. Continued:

Repeat for the following words:

ex + pel + ed = expelled (doubling)
busy + ness = business ('y' to 'i')

5. Writing words:

(Dictate the words in Parts 3 and 4.)

amusement intermission automated
insubstantial expelled business

6. Rules practice:

Add these morphemes together, remembering your rules.

subscription disreputable invisible
pressure expires compliance
repellent acquired

Now read the words you have just written.

7. Spelling test:

clean avenue leaves bright
garbage guilt sign magic
colour special favourite savage

8. Sentence dictations:

1. *It's not my fault the laundry isn't clean.*
2. *Your subscription expires next August.*
3. *In this avenue, the autumn leaves turn bright red.*

9. **Word bingo:** (See page 9 for instructions.)

<i>value</i>	<i>treasure</i>	<i>issue</i>	<i>money</i>
<i>pencil</i>	<i>continue</i>	<i>swan</i>	<i>ghost</i>
<i>tissue</i>	<i>suit</i>	<i>harbour</i>	<i>listen</i>
<i>rescue</i>	<i>furniture</i>	<i>enough</i>	<i>design</i>

1. Morpheme sums:

Add the morphemes together.

university corrects directed

Now read the words you have just written.

2. Meanings:

Fill in each blank using one of the words from Part 1.

1. You don't have to go to **university** to get an education.
2. The police **directed** the traffic around the wrecked cars.
3. Our teacher never **corrects** our spelling mistakes.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

uni + verse + al

di + verse + ity

in + cor + rect

di + rect + ive

re + di + rect + ion

uni + form + ly

sub + verse + ion

de + script + ion

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

university corrects directed

5. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

1. *I always correct my **brother's** faults.*
2. *Does your sister have any other subversive ideas?*
3. *They gave us the wrong directions and we got lost.*

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

*washing admitted uniform automatic
musical transfusion discontinued
recreational*

Now read the words you have just written.

7. Spelling test:

*machine shrank laundry autumn
easy tough August locate
voyage phrase German garage*

8. Sentence dictation:

1. *My school uniform shrank in the laundry.*
2. *You will be admitted to university next autumn.*
3. *Doing the laundry is easy with an automatic washing machine.*

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

uniform = all the same
diverse = all different
description = telling it like it is

2. Morpheme sums:

Add the morphemes together.

attractive *inoperative* *educational* *description*
university *activities* *drier* *washing*

Now cover your work and write these words from dictation.

3. Sentence dictation:

1. *My brother's description of university life is very attractive.*
2. *I always enjoy educational activities.*
3. *Our washing machine and our drier are both inoperative.*

4. Ordering alphabetically.

Write the following words in alphabetical order.

(answer)
August
autumn
cottage
fault
imitate
laundry
machine
tough

5. Spelling test:

<i>hurry</i>	<i>business</i>	<i>thoughtful</i>	<i>freight</i>
<i>retraction</i>	<i>rely</i>	<i>copy</i>	<i>construction</i>
<i>accept</i>	<i>thumb</i>	<i>build</i>	<i>deny</i>
<i>pity</i>	<i>ought</i>	<i>climb</i>	<i>exposure</i>
<i>immobilise</i>	<i>physically</i>	<i>telescope</i>	<i>position</i>
<i>imagination</i>	<i>deputy</i>	<i>division</i>	<i>disposal</i>

6. Homophones:

Choose the right homophones for each sentence.

1. **Your** school uniform is still in the laundry.
2. **You're** smart enough to go to university if you want.
3. This confusion is all **your** fault!

Cover your work and write these sentences from dictation.

7. Puzzle:

s	w	a	n
w	i	l	e
a	l	a	s
n	e	s	s

1. Morpheme sums:

Add the morphemes together.

approve improved directions

Now read the words you have just written.

2. Meanings:

Fill in the blanks in each sentence using one of the words from Part 1.

1. *It's amazing how much my grades **improved** once I started studying.*
2. *My mother doesn't **approve** of my choice of music.*
3. *My teacher's **directions** are always confusing.*

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

<i>ap + prove + al</i>	<i>dis + prove + ed</i>
<i>uni + verse + al</i>	<i>mis + di + rect + ed</i>
<i>sub + verse + ive</i>	<i>trans + fuse + ion</i>
<i>pro + mote + ion</i>	<i>im + port + ant + ly</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

approve improved directions

5. Homophones:

Choose the right homophones for each sentence.

1. Always dispose of **waste** in a suitable container.
2. Do you know **whether** we will be **allowed** to go?
3. How many **deer** are killed by automobiles each year?

Cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

produced *approved* *substantial*
automated *instructor* *improvement*
noticed *automobiles*

Now read the words you have just written.

7. Spelling test:

machine *choice* *August* *fault*
autumn *laundry* *situation* *age*
natural *tissues* *work* *tough*

8. Sentence dictations:

1. We have noticed a substantial improvement in your work.
2. The instructor approved his choice of projects.
3. Automobiles are now produced by automated machines.

1. New word introduction:

(Write these words on a white board.)

thief chief brief relief believe niece

Read each word and then spell it.

(Prompt if necessary)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them - correcting errors.)

Now write these words in Part 1.

(Dictate the words again in a different order.)

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

<i>disapproval</i>	<i>faultless</i>	<i>toughness</i>
<i>educational</i>	<i>machinery</i>	<i>invaluable</i>
<i>strangeness</i>	<i>replied</i>	

Now read the words you have just written.

3. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

unbelievable improving university

4. Morpheme dictation:

What is the first morpheme in *flattened*? (**flat**)

What is the next morpheme? (**en**)

What is the next morpheme? (**ed**)

Write *flattened*.

Did you use a rule? (**doubling**)

4. Continued:

Repeat for the following words:

leak + *y* + *er* = *leakier* ('y' to 'i')

scare + *y* + *est* = *scariest*

(dropping the 'e' and 'y' to 'i')

5. Writing words:

(Dictate the words in Parts 3 and 4.)

unbelievable *improving* *university*

flattened *leakier* *scariest*

6. Rules practice:

Add these morphemes together, remembering your rules.

stopped *educational* *projects* *briefly*
objectives *unbelievable* *precisely* *teachers*

Now read the words you have just written.

7. Spelling test:

pure *argue* *machine* *waste* (in the bin)
August *edge* *kettle* *deadly*
money *kindness* *Sunday* *already*

8. Sentence dictations:

1. Teachers should know precisely what their educational objectives are.
2. Some projects are an unbelievable waste of time.
3. The thief stopped briefly to rob my niece.

9. Word bingo: (See page 9 for instructions.)

<i>clean</i>	<i>pound</i>	<i>bike</i>	<i>juice</i>
<i>switch</i>	<i>favour</i>	<i>issue</i>	<i>really</i>
<i>deny</i>	<i>colour</i>	<i>wire</i>	<i>perfect</i>
<i>third</i>	<i>guest</i>	<i>general</i>	<i>extend</i>

1. Morpheme sums:

Add the morphemes together.

consumers assumed resumed

Now read the words you have just written.

2. Meanings:

Fill in each blank using one of the words from Part 1.

1. *The shops are busy when **consumers** have a lot of money.*
2. *They **resumed** their voyage when the ship left port.*
3. *I left the door open because I **assumed** you were coming in.*

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

savage + ly

un + as + sume + ing

cor + rect + ive

uni + verse + al

con + tinue + ate + ion

com + pense + ate + ion

un + manage + able

imitate + ion

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

consumers assumed resumed

5. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

1. How many cars are parked in your **uncle's** garage?
2. My **uncle's** niece is my sister.
3. Mother stopped doing my **brother's** laundry when he left university.

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

racing	exactly	rotten
automobile	automatic	permission
unworried	fattening	

Now read the words you have just written.

7. Spelling test:

machine	relief	cabbage	mean
sewage	brief	lean	voyage
autumn	locate	feature	tough

8. Sentence dictation:

1. Rotten cabbage smells exactly like sewage.
2. It's such a relief to have a brief rest.
3. That automobile is a lean, mean, racing machine.

1. Sentence dictation:

1. *The committee issued a directive banning swimming in the lake.*
2. *It's a mistake to assume that your mother will always do your laundry.*
3. *I believe that your school uniform is hanging in the garage.*
4. *Mother resumed her conversation after a brief stop to eat.*
5. *The sausages and cabbage were burned when the phone call distracted me.*
6. *Does sewage decompose naturally?*
7. *If your grades don't start improving, you will never go to university.*
8. *I assumed that you knew how to reverse the car into the garage.*
9. *Since it is wrecked, we will have to build a new one.*
10. *Our English teacher has been promoted to deputy head.*
11. *The judges dismissed all the charges against the thief.*
12. *These days, almost all furniture is made by machine.*

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

resumed = started again
prescription = a note you give to the chemist
consumed = ate; used up

2. Morpheme sums:

Add the morphemes together.

supervised *entire* *improvements*
correcting *salesman* *researcher*
consuming *noticeable*

Now cover your work and write these words from dictation.

3. Sentence dictation:

1. *The salesman made a lot of money selling home improvements.*
2. *Our teacher spent the entire morning correcting our work.*
3. *The chief of police supervised the search for the thief.*

4. Ordering alphabetically:

Write the following words in alphabetical order.

(answer) *August*
autumn
believe
chief
fault
laundry
machine
thief

5. Spelling test:

<i>harbour</i>	<i>future</i>	<i>essential</i>	<i>favourite</i>
<i>official</i>	<i>attendance</i>	<i>requirement</i>	<i>empire</i>
<i>partially</i>	<i>failure</i>	<i>disguised</i>	<i>access</i>
<i>radio</i>	<i>listening</i>	<i>appliance</i>	<i>guilty</i>
<i>greatly</i>	<i>pleasure</i>	<i>submitted</i>	<i>beautiful</i>
<i>behaviour</i>	<i>future</i>	<i>commitment</i>	
<i>measurement</i>			

6. Homophones:

Choose the right homophone for each sentence.

1. **It's** essential to be on your best behaviour in front of the judge.
2. A good university can rely on **its** reputation.
3. **It's** a real pleasure, listening to great music on the radio.

Now cover your work and write these sentences from dictation.

7. Word bingo: (See Page 9 for instructions.)

<i>third</i>	<i>spare</i>	<i>several</i>	<i>mature</i>
<i>listen</i>	<i>beauty</i>	<i>magic</i>	<i>idea</i>
<i>labour</i>	<i>idle</i>	<i>thought</i>	<i>damage</i>
<i>nature</i>	<i>loaf</i>	<i>month</i>	<i>buy</i>

1. Morpheme sums:

Add the morphemes together.

resistance *persistently* *assisting*

Now read the words you have just written.

2. Meanings:

Fill in the blanks in each sentence using one of the words from Part 1.

1. If you nag your mother **persistently**, you might get new trainers.
2. My big sister is **assisting** me with my project.
3. During the war, many Frenchmen joined the **Resistance**. ('Resistance' should be capitalised because it is the name of an organisation.)

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word. If a consonant has been doubled, you must take it out.

<i>re + locate + ed</i>	<i>busy + ness + es</i>
<i>un + rely + able</i>	<i>for + bid + en</i>
<i>as + sume + ing</i>	<i>uni + verse + al</i>
<i>com + mote + ion</i>	<i>uni + form + ly</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

resistance persistently assisting

5. Homophones:

Choose the right homophones for each sentence.

1. *If he can't do joined-up writing, it's all **right** if he **prints** his name.*
2. *Do you know **whether** your dog has **fleas**?*
3. *We got very **tense**, **waiting** for our teacher to return.*

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

*assistance protesters listened description
subsisted starving report boiled*

Now read the words you have just written.

7. Spelling test:

*thief cabbage radio weather_(sun or rain)
great fault niece educate
autumn situate relief believe*

8. Sentence dictations:

1. *Have you listened to the weather report on the radio?*
2. *The starving protester subsisted on boiled cabbage.*
3. *Your description of the thief was of great assistance to the police.*

1. New word introduction:

(Write these words on a white board.)

author caution chemist
character scheme anchor

Read each word and then spell it.

(Prompt if necessary)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them - correcting errors.)

Now write these words in Part 1.

(Dictate the words again in a different order.)

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

scheming resistant toughness
consumable persistence inconsistent
characterisation denied

Now read the words you have just written.

3. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

consistent cordially promoted

4. Morpheme dictation:

What is the first morpheme in *healthiest*? (**health**)

What is the next morpheme? (**y**)

What is the next morpheme? (**est**)

Write *healthiest*.

Did you use a rule? (**'y' to 'i'**)

4. Continued

Repeat for the following words:

un + cor + rect + ed = uncorrected (no rules)

un + scrub + ed = unscrubbed (doubling)

5. Writing words:

(Dictate the words in Parts 3 and 4.)

consistent

cordially

promoted

healthiest

uncorrected

unscrubbed

6. Rules practice:

Add these morphemes together, remembering your rules.

cheeky

prescription

believable

receive

anchoring

racial

confusion

machinery

Now read the words you have just written.

7. Spelling test:

weren't

author

chemist

caution

characters

laundry

tough

garbage

operate

manage

tissue

juice

8. Sentence dictations:

1. *The characters in the play weren't very believable.*
2. *Would you take this prescription to the chemist for me?*
3. *The author received a caution for being cheeky to the police.*

9. Puzzle:

l	i	m	p
i	d	o	l
m	b	l	e
p	l	e	a

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1. Morpheme sums:

Add the morphemes together.

preparing transparent compared

Now read the words you have just written.

2. Meanings:

Fill in each blank using one of the words from Part 1.

1. *We spent the entire weekend **preparing** for the test.*
2. *Our team hasn't done badly, **compared** to last season.*
3. *That tissue is so thin that it is almost **transparent**.*

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word. If a consonant has been doubled, you must take it out.

<i>de + part + ure</i>	<i>bare + ly</i>
<i>de + lay + ed</i>	<i>write + ing</i>
<i>con + sume + ed</i>	<i>ex + pel + ed</i>
<i>fright + en + ed</i>	<i>educate + ion</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

preparing transparent compared

5. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

1. Our **ship's** departure was delayed by the storm.
2. Which characters do you like best?
3. I can barely read the **author's** writing.

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

automobiles

encounter

exercise

preparing

prescription

transportation

department

faultless

Now read the words you have just written.

7. Spelling test:

scheme

busy

chemist

caution

deal

thief

manage

thought

knock

several

different

knee

8. Sentence dictation:

1. You must exercise a good deal of caution if you encounter a thief.
2. The chemist is busy preparing your prescription.
3. The transportation department's scheme to ban automobiles will never work.

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

scheme = a plan

caution = warning; being careful

transparent = you can see through it

2. Morpheme sums:

Add the morphemes together.

reference assistance preparing folding
reporter consistently comparing chiefly

Now cover your work and write these words from dictation.

3. Sentence dictation:

- 1. The chief was preparing a brief for the reporter.*
- 2. Do you need some assistance folding the laundry?*
- 3. Can I put your name down as a character reference?*

4. Ordering alphabetically:

Write the following words in alphabetical order.

(answer)

author

caution

character

chemist

chief

circle

compare

scheme

5. Spelling test:

<i>extend</i>	<i>natural</i>	<i>harbour</i>	<i>official</i>
<i>acquired</i>	<i>special</i>	<i>essential</i>	<i>propeller</i>
<i>favourite</i>	<i>treasure</i>	<i>colour</i>	<i>partial</i>
<i>signals</i>	<i>guilty</i>	<i>gesture</i>	<i>compliance</i>
<i>recession</i>	<i>greatly</i>	<i>idea</i>	<i>misguided</i>
<i>necessary</i>	<i>listener</i>	<i>replied</i>	<i>permitted</i>

6. Homophones:

Choose the right homophone for each sentence.

1. Radio stations get many telephone calls from **their** listeners.
2. These officials spend **their** time devising all kinds of misguided schemes.
3. **They're** dropping anchor in the harbour.

Now cover your work and write these sentences from dictation.

7. Word bingo:

<i>sausage</i>	<i>rescue</i>	<i>physics</i>	<i>wise</i>
<i>difficult</i>	<i>answer</i>	<i>phrase</i>	<i>afraid</i>
<i>toad</i>	<i>idea</i>	<i>built</i>	<i>ought</i>
<i>copy</i>	<i>fold</i>	<i>water</i>	<i>tune</i>

1. Morpheme sums:

Add the morphemes together.

include secluded concluded

Now read the words you have just written.

2. Meanings:

Fill in the blanks in each sentence using one of the words from Part 1.

1. We found a nice **secluded** place to camp in the woods.
2. They finally **concluded** that the scheme would never work.
3. You can all come along, **including** your little brother.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word.

<i>trans + pare + ent</i>	<i>sub + sist + ed</i>
<i>de + mote + ion</i>	<i>con + sume + able</i>
<i>uni + verse + al + ly</i>	<i>sub + verse + ive</i>
<i>a + muse + ing</i>	<i>ef + fuse + ive</i>

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

include secluded concluded

5. Homophones:

Choose the right homophones for each sentence.

1. *Is this package too heavy to **mail**?*
2. *The hunter went out and shot some old **deer**.*
3. *Do you **know** what size your **waist** is?*

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules.

*consistently secluded persistent including
misbehaviour compare persistence approval*

Now read the words you have just written.

7. Spelling test:

*difficult build characters author
cottage place behave scheme
believe machine August relief*

8. Sentence dictations:

1. *She was excluded from school for persistent misbehaviour.*
2. *It's difficult to find a secluded place to build a cottage.*
3. *If an author is any good, his characters will behave consistently.*

1. New word introduction:

(Write these words on a white board.)

possible *terrible* *response*
mountain *captain* *straight*

Read each word and then spell it.

(Prompt if necessary)

(Erase board.) Now spell these words again.

(Dictate the words and write them on the board as the pupil spells them - correcting errors.)

Now write these words in Part 1.

(Dictate the words again in a different order.)

2. Morpheme sums:

Add the morphemes together. Don't forget your rules.

impossible *straightened* *mountainous*
university *improvement* *music*
unbelievable *profusely*

Now read the words you have just written.

3. Definitions:

Insert one morpheme in each blank. The new word must match the definition.

secluded *persistent* *subversive*

4. Morpheme dictation:

What is the first morpheme in *comparing*? (**com**)

What is the next morpheme? (**pare**)

What is the next morpheme? (**ing**)

Write *comparing*.

Did you use a rule? (**dropping the 'e'**)

4. Continued:

Repeat for the following words:

ne + cess + ary + ly = necessarily ('y' to 'i')

as + sist + ance = assistance (no rule)

5. Writing words:

(Dictate the words in Parts 3 and 4.)

secluded persistent subversive

comparing necessarily assistance

6. Rules practice:

Add these morphemes together, remembering your rules

subsisting safely responsible autograph

refusal mission expensive postage

Now read the words you have just written.

7. Spelling test:

cabbage imagine crew climb

caution anchor scheme character

chemist author relief fault

8. Sentence dictations:

1. *The captain is responsible for the safety of his crew.*
2. *Is it possible to climb straight up the mountain.*
3. *You can't imagine how terrible it is, subsisting on raw cabbages.*

9. Word bingo:

white

spoil

dream

glue

sure

stretch

picture

friend

huge

people

fought

known

luxury

behaviour

educate

deny

1. Morpheme sums:

Add the morphemes together.

collect election selected

Now read the words you have just written.

2. Meanings:

Fill in each blank using one of the words from Part 1.

1. Which party do you think will win the next general election?
2. We have selected the choicest sausages for your enjoyment.
3. Please collect your dirty clothes and put them in the laundry.

Read the sentences.

3. Morpheme analysis:

Read the words in Part 3. Fill in the blanks to show the morphemes in each word. If a consonant has been doubled, you must take it out.

wealth + y + er	di + rect + ion
di + verse + ity	pre + pare + ate + ion
pre + sume + ing	be + muse + ed
character + ise + ate + ion	
con + sis + ent	

Now cover your work and write these words from dictation.

4. Writing words:

(Dictate the words in Part 1.)

collect election selected

5. Possessives:

Underline each possessive and insert an apostrophe before the 's'.

1. *You should never argue with the **captain's** decision.*
2. *The boys are responsible for preparing dinner tonight.*
3. *I have a collection of the **author's** books.*

Now cover your work and write these sentences from dictation.

6. Rules practice:

Add these morphemes together, remembering your rules

situation selection favourites responsible
station collection straightened default

Now read the words you have just written.

7. Spelling test:

garage large terrible radio
furniture autumn machine possible
mountain captain scheme author

8. Sentence dictation:

1. *We have a large collection of old furniture in our garage.*
2. *The radio station will play a selection of old favourites.*
3. *Who is responsible for this terrible situation?*

1. Meanings:

Read the words in Part 1. Match the words to their meanings.

select = choose
recollect = remember
conclude = finish

2. Morpheme sums:

Add the morphemes together.

collection *include* *prepare*
climbing *selected* *impossible*
disbelieve *scheming*

Now cover your work and write these words from dictation.

3. Sentence dictation:

- The captain told his crew to prepare to anchor.*
- We can't include little children on our mountain climbing trip.*
- I selected some choice tunes for my record collection.*

4. Ordering alphabetically:

Write the following words in alphabetical order.

(answer)
assist
brief
chemist
compare
machine
select
straight
terrible

5. Spelling test:

<i>milage</i>	<i>expensive</i>	<i>juice</i>
<i>invaluable</i>	<i>precision</i>	<i>continued</i>
<i>tissue</i>	<i>introduced</i>	<i>message</i>
<i>education</i>	<i>voyage</i>	<i>indispensable</i>
<i>autograph</i>	<i>sausage</i>	<i>operation</i>
<i>transportation</i>	<i>wired</i>	<i>infusion</i>
<i>situation</i>	<i>automotive</i>	<i>imitation</i>
<i>contested</i>	<i>refusal</i>	<i>promotion</i>

6. Homophones:

Insert **'your'** or **'you're'**

1. Are there any text messages on **your** mobile?
2. Are you sure **you're** getting a good education?
3. An automobile might be the answer to **your** transportation problem.

Now cover your work and write these sentences from dictation.

7. Mystery bonus sentence:

This is your mystery bonus sentence. If you spell every word correctly, you will get a bonus point.

1. *I should've thought you would've got these spellings right by now.*

8. Word bingo: (See Page 9 for instructions.)

<i>people</i>	<i>issue</i>	<i>power</i>	<i>yawn</i>
<i>treasure</i>	<i>educate</i>	<i>wrong</i>	<i>dawn</i>
<i>few</i>	<i>bomb</i>	<i>young</i>	<i>pencil</i>
<i>pure</i>	<i>ground</i>	<i>worse</i>	<i>women</i>

LEVEL 63:

Sentence dictation: (See page 10 for instructions.)

1. *I believe my niece subsists entirely on boiled cabbage and sausage.*
2. *The author's characters were not believable.*
3. *We had a terrible night's sleep on the mountainside.*
4. *The captain said that we will resume our voyage as soon as the anchor is up.*
5. *It's possible that my father will assist your studies at university.*
6. *That chemist's shop normally does very good business.*
7. *He reversed the automobile into the garage with great caution.*
8. *The planning officials consistently refused to approve the scheme.*
9. *Please collect all your dirty laundry and put it in the washing machine.*
10. *You must be highly motivated if you want to be successful.*
11. *By now you should have noticed a remarkable improvement in your spelling.*
12. *We wish you every success in the future.*